

Field Notes
2006(2) March 2006

USC Department of Anthropology
Anthropology Major/Minor E-Newsletter

compiled by Gail E. Wagner (gail.wagner@sc.edu)

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ANTHROPOLOGY STUDENT ASSOCIATION (ASA)

Here are the ASA meetings for March (see ASA link on departmental web page).

March 1: Dr. Reynolds Talk. 7:00 pm in Hamilton 318

March 15: regular meeting, 7:00 pm in Hamilton 318

March 29: Prof. Casey Talk, 7:00 pm in Hamilton 318

Also, we only have one meeting scheduled for April. It's going to be on April 12 and it's our last meeting of the semester. We are going to have elections for next year and show a new documentary entitled *Invisible Children*. This is going to be a pretty important meeting. Look for a description of this documentary in the next *Field Notes*.

COLLOQUIA AND TALKS on CAMPUS

Are you serious about becoming an anthropologist? Then you should start attending the Department of Anthropology colloquia, where you can hear professionals talk about anthropology. The talks last about 45 minutes, and they are followed by discussion with the audience. They are held in Hamilton 318 on Thursdays from 3:30-5:00 pm unless stated otherwise.

March 2: Dr. Mark Whitaker, from USC Aiken;

March 23: Dr. Daniel Buxhoeveden, from USC Columbia;

March 31 (Friday): Dr. Steve Dworkin, The Nature of Lexical Change, 3:30 at Gambrell Hall 151;

April 5 (Wednesday): Dr. Mary Louise Nagata, "From Mom-and-Pop to Multinational Corporation: The Evolution of Japanese Business Enterprises," 3:30 at Gambrell Hall 429.

Wednesday Archaeology at South Carolina Lunch (WASCL)

Bring your lunch to this seminar, which meets in **Hamilton 302 from 12:05-1:05.**

March 16 (Thursday), Dr. Amy Mills, Dept. of Geography. "Cultural Landscape Studies: Representation, Memory, and Identity"

March 31 (Friday), Dr. Lawrence Glickman, Dept. of History, "Rebel Conservatism: White Southerners and Economic Nationalism on the Eve of the Civil War"

The Future of the United Nations

February 28TH (Tuesday), 12:00 – 1:30 p.m., Gambrell Hall room 430

Contact: Sarah Dunn [sdunn7770@hotmail.com]

On February 28th, students at the University of South Carolina will have the unique opportunity to converse via live videoconference with peers and experts in Latin America and Europe. The videoconference will open with brief presentations by the distinguished leaders listed below. Then, students at the University of South Carolina and several other U.S. universities will have an opportunity to share their views and ask questions to peers halfway around the world and experts in New York. For more information, visit www.aidemocracy.org.

A live videoconference dialogue featuring Gillian Sorensen, former Assistant Secretary-General, United Nations (United States); Susannah Price, BBC Correspondent, United Nations (United Kingdom); Abdelkader Abbadi, former Deputy Director of Political and Security Council Affairs, United Nations (Morocco); and students from around the U.S. and the world. Questions to be addressed: What is the future of relations between the United States and the United Nations? How can the UN be reformed to better meet the security, development and environmental challenges of the twenty-first century?

Historic Columbia: Reconstruction. Sunday, March 5, 2:00 pm at the Inn at USC, corner of Pickens and Pendleton Streets

Physical rebirth. Social agitation. Political wrangling. These and other forces affected all Columbians as the South struggled to rebuild after the Civil War. Reconstruction's impact affected men and women blacks and whites, among them, Tommy Wilson, the future 28th president of the United States. Join Historic Columbia Foundation on Sunday, March 5, 2006, as keynote speaker Dr. Rick Booraem, Assistant Professor of History at Bucks County Community College, Newtown, Pennsylvania, delves into Tommy Wilson's Columbia experience, Elaine Nichols, Curator of History at the South Carolina State Museum, establishes the historical context of the Reconstruction era and Dr. Belinda Gergel addresses the role of women in Columbia from in the 1870s. The lecture will be held at the newly opened Inn at USC, at the corner of Pendleton and Pickens Streets, and will begin at 2pm. Call 252.7742 ext 29 or email dgiles@historiccolumbia.org to reserve a seat. This event is free and open to the public and sponsored by Childs and Halligan and The Inn at USC.

The Rebirth of Environmentalism as Pragmatic, Adaptive Management

Dr. Bryan G. Norton, Philosophy, Georgia Institute of Technology.

March 17 (Friday) 3:00 reception, Philosophy Dept. library, Humanities, 6th floor. Followed at 3:30 by the talk. USC's incoming environmental philosopher, Dr. Kevin Elliott, will respond.

INTERNSHIPS

City Year: "Serving Yourself by Serving Others". Come hear about the program on **Monday, February 27, 2006, 5:30-6:30pm**, 807 Gervais Street, Suite 201.

Peace Corps GENERAL INFORMATION MEETING

Tuesday, February 28, 2006, 6:00-7:00pm, USC Campus, Russell House, Room 218

It's true what they say...it's not just a job, it's an adventure! Life is calling- all you have to do is apply to respond. Come find out how your skills and experiences may qualify you for the toughest job you'll ever love! For information on either of the above, contact Debbie Curley, Regional Recruiter, dcurley@peacecorps.gov; 1-800-424-8580 opt 1 ext 23477

Editorial internships, American Horticultural Society

Deadlines for applications are November 15 for winter/spring (January to May) internships, **March 15 for summer (May to September) internships, and August 1 for fall (September to December) internships.**

Editorial internships are available at the American Horticultural Society's magazine, *The American Gardener*. While working closely with the magazine's staff, interns will gain experience in all facets of the editorial and production processes for a national journal. Primary duties include researching and writing short articles, proofreading and fact-checking, and coordinating author and photographer submissions. In addition, as part of a broad-based exposure to gardening and horticultural communication, the editorial intern will participate with other AHS interns in guided field trips to prominent local gardens such as Dumbarton Oaks, Mount Vernon, and the U.S. National Arboretum. Location of internship: Virginia. Internships are available for three- to six-month periods in spring, summer, and fall. Interns are paid \$9 per hour and work a 37.5-hour week; part-time internships may be considered under certain circumstances. Editorial internships with the American Horticultural Society are open to any college-level student of journalism, English, horticulture or related fields, and to adults with relevant experience who are making a career change or seeking additional training. The applicant must be a United States citizen or legally eligible to work in the United States.

Contact: David J. Ellis, Editor; *The American Gardener*; American Horticultural Society
7931 East Boulevard Drive; Alexandria, Virginia 22308

+1 (800) 777-7931, ext. 122; +1 (703) 768-5700, ext. 122; editor@ahs.org

For more information: http://www.ahs.org/river_farm/editorial_internships.htm

Museum Technician Internship (3 available), National Park Service, Summer 2006

Applications due March 17, 2006

Duration: 10 weeks/400 hours

Salary: A stipend of \$12.00/hour or \$4800 for the 10-week internship. Income taxes are not withheld.

Schedule: Beginning June 5 and ending August 11, 2006; Monday-Friday, 8:30 a.m. to 5:00 p.m. However, scheduling is somewhat flexible.

Job Summary: Intern will assist curatorial staff with the care, maintenance, and preservation of the museum collection and historic buildings. Intern will implement museum maintenance and housekeeping duties of exhibit and storage areas; performs technical and delicate cleaning of objects that require special treatment and handling, such as: fabric, silver, porcelain, glassware, books, photographs, and furniture; prepares, maintains, and organizes manual and automated curatorial records which include accession records, catalog records, and inventories using the National Park Service

automated catalog system; assists on environmental monitoring of the collection; and provides information to park staff and visitors; carries out assignments and follows directions according to NPS policy and procedures. Intern will be involved with special cataloging projects that require working in historic structures, some of which are not climate controlled, and the museum storage building.

Qualifications: Applicants must possess education in museum studies, art history, history, or material culture. Applicants must have experience in using a variety of computer software, and the ability to present oral and written information in a clear and concise manner to complete cataloging and collection documentation. A valid drivers license is required for this position. Housing will not be provided.

Area Information: Natchez National Historical Park is located in southwest Mississippi in the city of Natchez, which is situated on a bluff overlooking the Mississippi River. The park is made up of three sites: Melrose, an 80-acre estate with original dependency buildings; William Johnson House, the furnished home of a free African American man prior to the Civil War, and Fort Rosalie, property where the original 1716 French fort once stood. The park museum collection consists of a range of objects that includes 19th century decorative arts, tools, architectural, and archival materials. Additional park information is available at www.nps.gov/natc.

Application Procedures: Applicants should submit a current resume with the phone numbers and/or e-mail addresses of references, copy of official college transcripts, and an application letter that details the applicant's professional goals and reasons for applying to this particular internship. All application materials should be sent to the attention of Lynda Bahr, Museum Curator, by fax at 601-442-8845, e-mail at lynda_bahr@nps.gov, or mail at 640 S. Canal Street, Natchez, MS 39120. All application materials must be received or postmarked by the **closing date on March 17, 2006**. Three internships will be awarded on April 14, 2006. All applicants will be informed as to whether or not they have been selected. Please contact Lynda Bahr by email or by calling 601-442-1431 with additional questions.

NATIONAL PARK SERVICE HERITAGE EDUCATION SERVICES INTERNSHIP 2, WASHINGTON, DC

The National Park Service Heritage Education Services office is seeking a graduate student in a historic preservation related field for a for-credit internship. The intern will develop an on-line directory of cultural resources heritage education programs, products, and services available through the National Park Service and its partners. The directory will be used as a guide to this education information for the general public, K-12 students and teachers, other students or educators, professionals in the preservation field, and others. As such, the guide will promote these offerings and make them more accessible to a broader audience, proving a valuable service to the public. The internal so may be asked to perform other duties as assigned. This internship is an excellent way for a student to gain an in depth understanding of NPS cultural resources programs and the educational programs, products, and services provided by the NPS and its partners. To apply, please email a resume to Carol Shull, Chief, Heritage Education Services, National Park Service at carol_shull@nps.gov, or for more information call 202-354-2234.

NATIONAL PARK SERVICE HERITAGE EDUCATION SERVICES INTERNSHIP 1, WASHINGTON, DC

The National Park Service is working to increase awareness and public knowledge of the National Park Service cultural resources programs and build support and understanding

for the use and preservation of our cultural heritage by extending heritage education products for all levels of the education system, including adult and lifetime learning, to cover the full range of cultural resources in parks and communities nationwide and the role the NPS plays in their identification, preservation, and interpretation. The NPS Heritage Education Services office is seeking a graduate student in a historic preservation related field for a for-credit internship. The intern will assist in analyzing and evaluating NPS cultural resources heritage education programs, products, and services and the audiences they serve and also help prepare a national heritage education plan that will identify needs, priorities, and strategies for extending heritage education offerings for all audiences. The intern also may be asked to perform other duties as assigned. This internship is an excellent way for a student to gain an in depth understanding of NPS cultural resources programs and their educational offerings for the general public, K-12 students and teachers, other students or educators, professionals in the preservation field, and others and to assist the NPS in determining how to improve and extend them to under represented groups and topics. To apply, please email a resume to Carol Shull, Chief, Heritage Education Services, National Park Service at carol_shull@nps.gov or for more information call 202-354-2234.

FIELD SCHOOL

Natural History of the South Carolina Lowcountry Maymester course ENVR 700M May 7-12, St. Helena Island, SC. *Application deadline: April 1, 2006.*

Taught by Rudy Mancke, Bruce Coull, and William Bailey, this year's Maymester course in the natural history of the South Carolina Lowcountry will be held at the Penn Center on St. Helena Island from May 7-12. Students meet from 9:00 am – noon, 1:00-5:00 pm, and 7:00-9:00 pm to learn about the plants, animals, rocks, minerals, and fossils in and around Beaufort County, SC, focusing on the environs of the Penn Center and Hunting Island. Each day will feature field trips, followed by evening discussion and presentations. The fee of \$300 for students and \$550 for non-students includes overnight accommodations and all meals at Penn Center. Enrollment is limited to 20, with priority for USC students. Professional development certificates are available. To receive academic credit, students must register and pay USC tuition.

Additional information and applications are available from Dr. William Bailey, bbailey@environ.sc.edu or 803-777-1587.

Field School in Historical Archaeology, ANTH 322M/722M

May 8-26 (Maymester), USC. Instructor: Jakob Crockett, PhD candidate.

By application only, ***applications due April 14*** (early application is encouraged).

Enrollment is limited to 14 students. This intensive, three-week program devotes eight hours each day to archaeological fieldwork, laboratory work, mapping, field notes, and excavation. Excavations take place at the Mann-Simons site (38RD1083), a collection of 19th-20th century urban African American households in downtown Columbia.

For further information: Jakob Crockett, jakob.crockett@gmail.com

<http://www.cas.sc.edu/anth/fieldschool2006/fieldschool.html>

**RESTORATION FIELD SCHOOL, May 28-June 11, 2006, near Lynchburg, Virginia:
*Application deadline is April 24.***

Sponsored by Thomas Jefferson's Poplar Forest, this program focuses on the process of planning and implementing a museum quality restoration project. Training and education consist of lectures, observation, architectural investigation, documentation, conservation techniques, and field trips to observe restoration work. . More information is available at <http://www.poplarforest.org/restfieldschool.html> or contact Travis McDonald (434-525-1806, ext. 123 or travis@poplarforest.org <mailto:travis@poplarforest.org>).

PRESERVATION LEADERSHIP TRAINING, June 10-17, 2006, Nebraska City, Nebraska: *The application deadline is March 31, 2006.* Sponsored by the National Trust for Historic Preservation, this intensive one-week program provides participatory learning experiences in leadership and organizational development; stimulating education sessions; and up-to-the-minute information on current preservation practices, issues, and action strategies. For more information, call 202-588-6067, e-mail plt@nthp.org <mailto:plt@nthp.org>, or visit <http://www.nationaltrust.org/plt>.

MILL AND MILL RACE CONSERVATION, June 18-July 1, 2006, Waynesville, North Carolina. This hands-on building conservation workshop is sponsored by Heritage Conservation Network, a nonprofit organization working to preserve architectural heritage around the globe. More information is available at www.heritageconservation.net <http://www.heritageconservation.net/> .

RESEARCH OPPORTUNITIES

**Geophysical Methods and the Archaeology of Late Prehistoric Indiana
June 26 - August 18, 2006**

Application deadline for best consideration is February 28, 2006.

A Research Experience for Undergraduates Site sponsored by the National Science Foundation. Indiana University-Purdue University Fort Wayne Archaeological Survey (IPFW-AS) is running a three-year REU site that gives talented undergraduate students the opportunity to enhance their professional skills in the context the ongoing Strawtown archaeological research project in central Indiana. Students will acquire practical experience in the planning, implementation, and completion of original research in a real-world setting, as well as a valuable set of technical skills that is growing in usage and applicability. Through mentoring and direct participation in sophisticated geophysical archaeological research, students will be encouraged to focus and continue their careers in the sciences. Students will receive a \$2400 stipend in addition to subsistence and lodging.

Complete information and application details can be found at <http://www.ipfw.edu/archsurv/reu.html>

Archaeobiology at Sylvester Manor: NSF - Research Experiences for Undergraduates. *Application packets are due March 20, 2006.* Applications forms can be downloaded from the web site. <http://www.fiskecenter.umb.edu/REU.htm> . Sponsored by the National Science Foundation and The Andrew Fiske Memorial Center for Archaeological Research, Department of Anthropology, University of Massachusetts Boston. Directed by Stephen Mrozowski and Heather Trigg

What: A seven-week program of archaeological excavation and laboratory work focused on the collection and analysis of geophysical data, Native American material culture, and archaeobiological data, including animal bones, shells, macrobotanicals and pollen.

Where: The fieldwork takes place at Sylvester Manor, Shelter Island, New York, and the laboratory work takes place in the archaeology labs at the University of Massachusetts Boston. Sylvester Manor is a 250 acre site with extensive archaeological remains of a Late Woodland (pre-contact) Native American settlement, and a 1652-1735 agricultural plantation established to ship provisions to the Caribbean.

When: May 24-July 7, 2006. (Start date can be flexible around school schedules.) The seven-week summer program is divided into three consecutive components: one-week of orientation in the laboratory; three weeks of archaeological excavation and sample collection at Sylvester Manor; and three weeks of laboratory work studying excavated materials and field data.

Financial support: Students receive a \$400 per week stipend. Housing and food while at Sylvester Manor will be provided. During the time in Boston students will have the option of staying in housing arranged and paid for by the project.

For more information contact: Dr. Heather Trigg; Anthropology Department; University of Massachusetts Boston; 100 Morrissey Boulevard; Boston, MA 02125
617.287.6835; heather.trigg@umb.edu

JOBS AND VOLUNTEER POSITIONS

Monday Night Archaeological Lab

Come volunteer to help in the archaeological laboratory, no experience needed, no appointment necessary – just show up for whatever length of time you have.

Only two Monday nights remaining this semester:

February 27 and March 6, 4:00-6:00 pm. Hamilton 110.

Volunteer to clean trails at Peach Tree Rock Preserve, *March 11th and 18th.*

The Nature Conservancy is looking for volunteers to help clean trails at Peach Tree Rock Preserve near Gaston, SC, on Saturday March 11 and 18th. Peach Tree Rock Preserve is located just west of the Columbia airport, not far from town. If you've never been there, you will need to get driving directions! If you would like to help please contact Melinda Ottaviano at mottaviano@tnc.org or 803-254-9049 ext 16.

Volunteer to dig. Kolb site, located near Florence, SC. **March 6-11** (housing is full for this period; ca. 100 minute drive from Columbia) and **March 13-17, 8:30-4:30** every day. Walk on visitors welcome, but contact Chris Judge by phone 803.734.3753 or email JudgeC@dnr.sc.gov to arrange tours for groups. Public Day will be March 11, 8:30-4:00, with demonstrations and reenactor.

See <http://www.scwildlife.com/magazine/magazinema03/html/archknollma03.htm>

The site is in the SCDNR Great Pee Dee Heritage Preserve,

<http://www.dnr.sc.gov/managed/heritage/grtpeedeeriv/description.html>

JOB: GS-190-12 Anthropologist (OPENING 2/13/06 CLOSING 2/27/06) to ALL SOURCES. Promotion potential: GS-13.

Ph.D. in Cultural Anthropology or equivalent in education and experience required.

Further details available at USAJobs <<http://www.usajobs.opm.gov>>. Search for Vacancy Announcement : # AT106240

This position is located in the Cultural Resources Division (CRD), National Park Service (NPS), Southeast Regional Office, Atlanta, GA. Incumbent serves as Regional Ethnographer and Chief, Ethnography and Indian Affairs, in the CRD and provides expert leadership and quality assurance to the cultural resource programs of ethnographic research, consultation with park associated peoples, liaison with American Indian tribes, and compliance with Native American Graves Protection and Repatriation Act (NAGPRA). Serves as advisor to the Division Chief and the Associate Regional Director (ARD)/Cultural Resource Stewardship and Partnership (CRS&P) for the Region's programs in ethnography and Tribal Relations.

For questions about the position please contact Anthony Paredes at 404-562-3117 x638.

Editor's note: Notice the very short notification period for this federal position. If you hope or plan to apply for a federal job in the future, you are advised to fill out the onerous federal job application paperwork NOW so that you will be ready to apply for the next position.

CONFERENCES AND WORKSHOPS

People and Places: South Carolina's 7th Annual Statewide Historic Preservation Conference. Tuesday, March 28, Archives and History Center, northeastern Columbia.

Registration deadline: March 21.

Join us at the Archives and History Center on Tuesday, March 28 for It will be a great opportunity to hear some excellent speakers and network with other preservation advocates. Walter Edgar, author of South Carolina: A History will give the keynote address on the importance of historic places in understanding South Carolina history. Break-out sessions will include a range of topics related to preserving historic buildings and sites and a tour of rehabilitation projects that have used the federal historic preservation tax credits. There will also be two sessions especially designed for members and staff of design review boards and commissions. More information and a registration form for the conference are available at

<http://www.state.sc.us/scdah/hpconfbrochure.htm>. (You can register with either the PDF version or the text version.)

A CRITICAL LOOK AT AUTHENTICITY AND HISTORIC PRESERVATION, March 23-25, 2006, Goucher College, Baltimore, Maryland: The Fifth National Forum on Historic Preservation Practice will bring together a select group of 15 preservation practitioners and academics to present papers exploring the meaning of authenticity in historic preservation. Attendance will be limited to 125 participants to facilitate meaningful discussion. For more information, contact Megan Cornett at 410-337-6200 or mcornett@goucher.edu <mailto:mcornett@goucher.edu>.

GSLING Kaleidoscope Colloquium on Language at the University of South Carolina Sponsored by USC Graduate Students in Linguistics (GSLING)

Saturday, March 25, 2006 at 151 Gambrell, USC Columbia. Free.

Questions may be addressed to Cintia Widmann, at widmann@mailbox.sc.edu. Please, write "COLLOQUIUM QUESTION" in the subject line.

Discovery Day: Undergraduate USC competition – poster, visual arts, or oral/creative presentation Friday, April 21 at Russell House

Abstract deadline: March 24

See Office of Undergraduate Research web page for instructions, hints, and past abstracts.

Cash prize competition here on campus.

4th Annual South Carolina Anthropology Student Conference

Saturday, April 22, 2006, University of South Carolina-Aiken

Abstract submission deadline: March 18; Registration March 20

Keynote Speaker, Professor Girma Negash, USC - Aiken, Friday evening, April 21
Undergraduate and graduate students across South Carolina are invited to submit abstracts for paper presentations based on course projects (including independent studies), internships, field school experiences, or thesis research projects.

Presenters should submit abstracts approximately 200 words or less, following the abstract format at <http://www.cas.sc.edu/ANTH/events/abstract.htm>. This should be e-mailed to scasc4@hotmail.com by March 18, 2006.

Those sending abstracts should send in a registration form (<http://www.cas.sc.edu/Anth/events/registration.htm>), with \$10.00, postmarked by March 20. Those not planning to present are also welcome to register for, and attend, the conference. Questions? Contact the Department of Sociology, USC-Aiken, **803-648-6851**, or Professor Mark Whitaker at markw@usca.edu.

LANDMARK CONFERENCE, April 20-22, 2006, Aiken, S.C: This conference is sponsored by the Confederation of South Carolina Local Historical Societies in conjunction with Historic Aiken Foundation. The conference will feature presentations on the history and architecture of Aiken and guided tours of historic homes and gardens in the city. Educational sessions will address heritage tourism and cemetery preservation. The annual Confederation awards will be presented at a banquet at St. Thaddeus Episcopal Church Parish Hall. For questions call 803-642-5852. E-mail Ben Hornsby (Hornsby@scdah.state.sc.us <<mailto:Hornsby@scdah.state.sc.us>>) to be added to the mailing list for conference brochures.

Archaeological Prospection Workshop, May 15-19, at Fort Frederica National Monument, St. Simon's Island, Georgia.

The National Park Service's 2006 workshop on archaeological prospection techniques entitled Current Archaeological Prospection Advances for Non-Destructive Investigations in the 21st Century will be held May 15-19, 2006, at the Fort Frederica National Monument on St. Simons Island, Georgia. The workshop is open to all archeologists and students as well as those interested in forensic studies and cemetery investigations. Lodging will be at the Quality Inn Island House on St. Simons Island, Georgia. This will be the sixteenth year of the workshop dedicated to the use of geophysical, aerial photography, and other remote sensing methods as they apply to the identification, evaluation, conservation, and protection of archaeological resources across this Nation. The workshop this year will focus on the theory of operation, methodology, processing, interpretation, and hands-on use of the equipment in the field. There is a tuition charge of \$475.00. Application forms are available on the Midwest Archeological Center's web page at <http://www.cr.nps.gov/mwac/>

For further information, please contact Steven L. DeVore, Archeologist, National Park Service, Midwest Archeological Center, Federal Building, Room 474, 100 Centennial Mall North, Lincoln, Nebraska 68508-3873:
tel: (402)437-5392, ext. 141; fax: (402) 437-5098; email: [steve de vore@nps.gov](mailto:steve_de_vore@nps.gov)

Quality Healthcare for Culturally Diverse Populations, 5th National Conference, **October 17-20, Seattle, Washington**. See the conference web page: <http://www.diversityRx.org/ccconf>

GRANT DEADLINES

SIGMA XI STUDENT RESEARCH GRANT *DEADLINE MARCH 15*

March 15 is the next deadline for Sigma Xi grants of up to \$1,000 to support undergraduate and graduate student research in any field of science and engineering, including the social sciences. To be eligible for applying, your faculty thesis director (or, in the case of undergraduates, mentor) must be a member of Sigma Xi. There are no citizenship restrictions for these grants. International students and non-U.S. citizens are encouraged to apply. Undergraduate or graduate students in a degree program are eligible. Visit www.sigmaxi.org/programs/qjar for complete grant guidelines, an interactive application form and helpful tips on preparing a successful application.

Magellan Scholar program through the USC Office of Undergraduate Research
Proposals for projects that begin in the summer or fall semester must be approved by your dean and chair before **5:00 pm on Friday, March 31, 2006**.

Each Magellan Scholar receives up to \$3,000 to fund his or her research project, competing for this award with the submission of a research, scholarship, or creative project proposal developed in collaboration with his or her faculty mentor. Selection is based on the project's educational and intellectual merit, the potential impact of the project, and the student's previous academic success. This process is designed to provide the student with experience in writing a research proposal. The student must be the primary author of the proposal. While the student is responsible for writing the proposal, the faculty mentor is responsible for submission through USCERA (<https://sam.research.sc.edu/uscera/>). More information can be found at <http://www.sc.edu/our/magellan.shtml>. Questions should be directed to Julie Morris, Program Director (telephone 777-1141 or by email jmorris@sc.edu).

2006 Citizen Science Paper Competition

The Citizen Science program of SustainUS has official launched its 2006 Citizen Science paper competition. If you're between the ages of 13 and 26, study or work on science, and care passionately about addressing the world's toughest challenges, we encourage you to submit your paper! The Citizen Science Technical Board is accepting short scientific papers or review articles written for a non-scientist audience on natural or social science topics related to the economic, social, technological, or environmental dimensions of sustainable development. Papers need not describe original research, though original research is welcome and encouraged. The Board will select the best articles for online publication in *CITIZEN SCIENTIST*. Authors of published papers will get the chance to present their work at the UN Commission on Sustainable Development (CSD) 14 in New York City, May 1-12, 2006. SustainUS will be joined by the US State Department in recognizing your leadership and insight upon publication. **This is a major opportunity for young scientists to share their work and to participate in CSD14.**

For more information about SustainUS and full details of the competition, please visit www.SustainUS.org

DIVERSITY SCHOLARSHIPS

The National Trust for Historic Preservation makes available limited scholarship assistance to help preservationists from diverse racial, ethnic, and cultural backgrounds attend the National Preservation Conference. Applications are now available for the 2006 conference, which will be held in Pittsburgh, Pennsylvania, October 31-November 5, 2006. **Applications, which must be postmarked by June 1, 2006**, are available through the National Trust website at [<https://www.nthpconference.org/GeneralInfo/>](https://www.nthpconference.org/GeneralInfo/).

MISCELLANEOUS

NOTE that a number of grant deadlines or deadlines to register for meetings are in March.

Carolina Day at the Statehouse is March 28

Join the Carolina Action Network on March 28 for the third annual Carolina Day at the Statehouse. Don't miss out on this opportunity to become an effective advocate for USC and meet your legislators. All alumni, students, faculty, staff, and friends of the University are invited! There is no cost to attend, but **pre-registration is encouraged** so that your personalized materials will be ready upon arrival. <http://www.carolinaalumni.org/advocacy>

Alumni Association to host the official Essential Europe Senior Trip

Make plans now to join your friends on a once in a lifetime trip to Europe! The Carolina Alumni Association is hosting a summer tour of Europe designed for USC graduating seniors and recent graduates. This exciting trip is a great time to celebrate your graduation before settling into a new job or graduate school. <http://www.carolinaalumni.org/seniors/trip.asp>

If you have not already seen this, it's a children's archaeology web site through the British Museum. <http://www.pastexplorers.org.uk>

Berkeley Blueways Paddlefest, April 8-9, Moncks Corner, SC

The information about the Berkeley Blueways Paddlefest on April 8th & 9th in Moncks Corner, SC, is now online at www.berkeleyblueways.com

The 2006 Harold K. Schneider Student Prize in Economic Anthropology

The submission deadline for the 2006 competition is May 15, 2006.

The Harold K. Schneider Prize Competition is a student paper competition established by the Society for Economic Anthropology to honor its first president and to encourage new scholars in the field of economic anthropology. Harold Schneider, Professor of Anthropology at Indiana University, was known for both his path breaking research and his dedication as a teacher. Each year, the Society for Economic Anthropology invites both undergraduate and graduate students to submit papers on any aspect of economic anthropology or economic archaeology. Papers should contain a central thesis or argument, should be neither wholly descriptive nor wholly theoretical but, ideally, both and should be edited for clarity. Manuscripts should be in English only and be no longer than 10,000 words, including endnotes and in American Anthropologist style. The winners in both the undergraduate and graduate categories will each receive a cash prize, a certificate of achievement, a year's membership in the SEA, and the most recent volume in the SEA series, Monographs in Economic Anthropology. They will also be invited to make presentations at the annual spring meeting of the SEA. The winners' sponsors will

receive an SEA volume. All students who submit papers will receive a year's membership in the SEA. Submissions must include both a single hard copy and an electronic copy. The electronic submission must be sent as a single file attachment in Microsoft Word format. Please do not include your name in any headers or footers, but provide all contact addresses (mail and E-mail) on the title page. All student submissions must be accompanied by a supporting letter from a faculty sponsor. Please indicate whether you are applying in the undergraduate or graduate category.

Send hard copies to Dr. Lynne Milgram, Chair, Schneider Prize Committee, Faculty of Liberal Studies, Ontario College of Art and Design, 100 McCaul Street, Toronto, ON, CANADA, M5T 1W1; and send electronic submissions to: lmilgram@faculty.ocad.ca For additional information, please contact Dr. Lynne Milgram at (416) 977-6000 ext. 1680 or lmilgram@faculty.ocad.ca.

Vote for the Seven Wonders of the World out of a list of 21. You can cast an unofficial vote with the State newspaper online at <http://www.thestate.com>

To vote officially, you must make an international long-distance call, and you pay for the cost of the call. See <http://www.n7w.com> for instructions. The project is, in part, a fundraiser: half the money from the calls will go to help restore cultural treasures.

HOW TO

1. How to receive free monthly email copies of *Preservation News and Notes*, full of information about historic preservation: To be added to the SC e-mail list please send an e-mail message to edmonds@scdah.state.sc.us with "Historic Preservation News and Notes" in the subject line and your name, town or city, and organizational affiliation in the body.

ALUMNI UPDATES

Kristen Wilson, M.A. 1997, *Biocultural Investigations of Late Archaic Stallings Culture*. After graduation, I spent several years working in CRM, mostly working on cemetery and burial projects. Then I began studying living people as a doctoral student in sociology at Georgia State University. I worked full-time for Emory University for two years on a large project that involved street ethnography and extensive interviews with young adult drug users and their families. This fall I began a tenure-track assignment teaching anthropology at Cabrillo College in Santa Cruz, CA. If anyone is thinking of pursuing a teaching career at the community college level, feel free to contact me for tips on the interviewing process. I've been on both the applying and hiring ends of things several times in the past year! ! I suspect that another alum, Dianne Chidester, has similar experiences she might be willing to share. I'm also having great fun working on my dissertation. The topic is "Entering Otherhood: Marginalized Women's Experiences with Infertility." It involves in-depth interviews with about 40 women whose class and/or race status place them outside of the mainstream. In August, I'll be giving a paper on "Conceiving Power and Meaning in Pharmaceutical Ads and Ethics Articles in *Fertility and Sterility*, 1950-2006." at the Society for Social Problems conference in Montreal, Canada. I have fond memories of my time at USC. kristinwilson@yahoo.com

A DAY IN THE LIFE OF . . .

Kolb Experience

by Don Rosick

Standing on the rise that is the Kolb site and looking out over the ancient channel of the Great Pee Dee River makes you realize why you are there. You want to see back 500, 1000, or maybe 1500 or more years. The special feeling comes partially from digging in the soil to see what items survived the millennia since they were last handled by humans. Another part of this desire to see the past is satisfied by just looking out over the oxbow turn in the old river channel, which is clearly visible in the late winter wilderness. There is water in the channel from the rains of winter and you know this was what early humans saw. This very scene was known to them, also, and you feel privileged to share it.

I believe the Kolb site, which is named for Johannes Kolb, the first European settler, has been excavated each year for the past ten years. It is a multi-component site that may go as far back as Paleo-Indian and occupied as recently as the 19th century. It was discovered in modern times by a young man who was fascinated by the artifacts he would pick up around the site. That young man is now Dr. "Chip" Helms.

My first trip to the Kolb site was last year, 2005, during Spring Break in early March. I spent the week doing the routine but energizing activities that archaeologists do: digging, smoothing, screening, bagging and "making sure your unit walls are vertical and smooth." The two-meter square units deepened slowly, 10 cm each level, as we worked together in teams of three and got to know each other.

The workday ran roughly from 7:00 a.m. to 4:00 or 4:30 p.m. At the site there were approximately twenty volunteers and professionals at one time. Some left after a day or two. We stayed together in one of two places. Some of us stayed in the hunting lodge and others in the silo. I stayed in the silo with four other men who were volunteers at the site. Since I was a bit taller than everyone else, I found that I couldn't fit in the bunk beds so I went to one of two bedrooms at the top of the silo. The top of the silo reaches a peak and the slanted roof made it impossible for me to stand up straight. There was heat but it took us three days to figure out how it worked.

The mornings started with getting gear out for the day's activities and sharpening tools, if needed. Each day we picked up where we left off the previous day. Everyone took turns screening while someone else shoveled and someone else either screened or took notes and measurements if a feature or an unusual artifact were located in situ. I started the first day screening for Sean Taylor, who moved down his unit with amazing speed. I was in awe watching him handle the shovel, trowel, and other small tools. I worked most of the week with Erica Heimbrook, student, and Dawn Reid, who is a professional archaeologist in North Carolina. Our unit produced no features but we did have a few artifacts. Others found features and artifacts, and one or two seemed to find nothing. Carl and Chris are trying to put all the pieces together to finish out the puzzle as it looks at this point.

Around noon Carl Steen would go for the lunches we had ordered that morning at Weatherford's store at the crossroads. After a brief rest and lunch it was back to work. About 4:00 p.m. we stopped work and cleaned tools, gathered everything together and stowed them in a central area where the supply tables had been set up with an awning over them. Then it was back to the silo for a shower and to get dressed for dinner. Every night I was there we went in to Society Hill about 5 miles away and were treated to dinner by Mary Ellen, who is Dr. Helms' sister.

The entire process was choreographed by Chris Judge and Carl Steen, with the help of experienced volunteers. The rest of us followed instructions and as we picked up the

routines we were able to do more and more. By the end of the week we all knew each other and knew we could count on each other if we needed help. An important part of the experience was meeting present and former students from USC, like Emily, Erica, Megan, Janie, Ashley, Roni and all the others. I would like to thank Chris and Carl for the experience and for assembling the group of people that worked that week. I am looking forward to this year's excavation.

Kolb Site First Crew, Spring Break, 2005

Don Rosick is
the tall person,
second from the
left on the back row

