

CRJU 351

Juvenile Delinquency and Justice

Term: Fall 2007

Time: MWF 11:15-12:05

Location: CU 107

Instructor: Benjamin Meade

Office: CU 113

Office Hours: MW 2:30-3:30

TH 10:30-12:30

Teaching Assistant: Crystal Knoll

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Course Material

Siegel, L.J., Welsh, B.C., & Senna, J.J. (2006). *Juvenile Delinquency: Theory, Practice, and Law*. 9th ed. Belmont, CA: Thomson Wadsworth.

Additional required readings will be posted on blackboard.

Course Description

This course will be an examination of the social factors related to the development, identification, and treatment of delinquency. The nature of delinquency and the various views related to the development of delinquency will be discussed. Also, emphasis will be placed on the development, philosophy and policy of the juvenile justice system.

Format and Responsibilities

Course material will be covered by lecture and class discussion. Students will be graded on a series of three exams and two papers.

Students are responsible for attending class, reading all assigned readings for each class session, and completing the exams and papers on the assigned dates.

It is highly recommended for students to frequently check their email. I will be sending out periodic class announcements via email.

Grading Scale

Final grades will be calculated on a 600 point scale. Points are earned based on the following assignments.

<u>Assignment</u>	<u>Points</u>
Participation	50
Exam 1	100
Exam 2	100
Delinquency Paper	100
Juvenile Justice Paper	100
Final Exam	150

Letter grades will be assigned based on the following points.

A+	= 588-600
A	= 540-587
B+	= 528-539
B	= 480-527
C+	= 468-479
C	= 420-467
D+	= 408-419
D	= 360-407
F	= Below 359

Participation

Due to the format of the course, attendance and participation is critical in order for adequate exam preparation. The participation grade will be based on your attendance and willingness and preparedness to participate.

Attendance will be taken during each class session. Students are allowed five absences. Students who miss more than 5 absences will have their final course grade reduced by one letter grade. The five absence rule includes excused and unexcused absences. Tardiness will result in deduction from the attendance grade.

Students are required to participate in class. Students are encouraged to voluntarily engage in class discussion, however, I will also call on individual students. Failure to read the assignments prior to class or failure to be prepared to participate will result in point deductions from your participation grade.

Readings

Course material will be posted on Blackboard in addition to the required text chapters. Students are required to complete the readings, including the material posted on Blackboard, prior to the class period for which they are assigned. This class is

discussion based, therefore it is critical for students to read the material and be prepared to discuss it in class. If it becomes apparent that students are not reading the material, a series of pop quizzes over the readings will be instituted.

Exams

There will be a total of three exams for the course. Exam format will be in-class and may include multiple-choice, true-false, short answer and/or discussion. Students will be allowed to make up exams only in the case of a documented emergency. Students must provide the instructor with documentation before they will be allowed to make up an exam.

Papers

Students will be required to write two academic research papers in relation to course material. The papers must conform to APA style formatting. Grading will be based on content, writing, and formatting. Students will be required to write one paper concerning juvenile delinquency and one paper concerning juvenile justice. Students must choose paper topics in accordance with those guidelines. Paper topics must be submitted for approval in writing. Failure to submit paper topics on appropriate dates will result in the reduction of the paper grade by one letter grade. Due dates for topic submissions and for papers are clearly indicated below on the course outline. Students will not receive a grade for late assignments.

Class Demeanor

Students are expected to comply with the Carolinian Creed as well as the Student Code of Conduct outlined in the Carolina Community Student Handbook.

Students are required to maintain the highest level of academic integrity. Plagiarism, cheating, and any other form of academic dishonesty will result in an F for the course.

Open discussion is encouraged during this class. However, students must be respectful to the instructor and fellow students at all times. Do not interrupt or try to talk over the instructor or fellow students. No shouting or loud outburst during discussion, and no arguing (different than debating). No student will demean another student for his or her comments during class. Also, inappropriate comments (racist, sexist, homophobic) will not be tolerated, even as a joke.

Pay attention! No sleeping, talking, talking on cell phones, text messaging, listening to head phones, etc.

No ringing, beeping, vibrating, music-playing, or talking electronic devices during class. Please **turn off** all phones, pagers, beepers, etc. before class begins.

Students with inappropriate class demeanors will be asked to leave the class.

Students with Disabilities

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 require USC to provide academic adjustments or accommodations for students with documented disabilities. Students seeking academic adjustments or accommodations must self-identify with the instructor and with the Office of Student Disability Services prior to requesting an accommodation.

Open-Door Policy

Please feel free to visit my office during office hours. If posted office hours are inconvenient, please call or email me, and we can make an appointment to meet.

Final Note: I reserve the right to modify this syllabus. Reading assignments and material may be subject to change. Students will receive ample notification in such cases.

Course Outline

All readings and assignments must be completed prior to the class for which they are assigned.

Week 1:

August 23 – Introduction to the class

Week 2:

August 27 – Siegel, Walsh and & Senna, CH. 1

August 29 – Siegel, Walsh and & Senna, CH. 2

August 31 – Read Scott, Reppucci, Antonishack, & DeGennaro, *Public Attitudes About Culpability and Punishment of Young Offenders* (Blackboard)

Week 3:

September 3 – No Classes! Labor Day!

September 5 – Siegel, Walsh and & Senna, CH. 3

September 7 – Siegel, Walsh and & Senna, CH. 4

Week 4:

September 10 – Siegel, Walsh and & Senna, CH. 5

September 12 – Continued

September 14 – Continued

Juvenile Delinquency Paper Topic Due

Week 5:

September 17 – Read Chamblis, *The Roughnecks and the Saint* (Blackboard)

September 19 – Exam 1 Review

September 21 – Exam 1

Week 6:

September 24 – Siegel, Walsh and & Senna, CH. 6

September 26 – Siegel, Walsh and & Senna, CH. 7

September 28 – Siegel, Walsh and & Senna, CH. 8

Week 7:

October 1 – Siegel, Walsh and & Senna, CH. 9

October 3 – Siegel, Walsh and & Senna, CH. 10

October 5 – Siegel, Walsh and & Senna, CH. 11

Week 8:

October 8 – Continued

October 10 – **Juvenile Delinquency Paper Due**

October 12 – No Class! Fall Break!

Week 9:

October 15 – TBA

October 17 – Exam 2 Review

October 19 – Exam 2

Week 10:

October 22 – Siegel, Walsh and & Senna, CH. 12

October 24 – Siegel, Walsh and & Senna, CH. 13

October 26 – TBA

Week 11:

October 29 – Siegel, Walsh and & Senna, CH. 14

October 31 – Read Kurlychek & Johnson, *The Juvenile Penalty: A Comparison of Juvenile and Young Adult Sentencing Outcomes in Criminal Court* (Blackboard)

November 2 – Read *Roper v. Simmons* (Blackboard)

Juvenile Justice Paper Topic Due

Week 12:

November 5 – Siegel, Walsh and & Senna, CH. 15

November 7 – CH. 15 Continued

November 9 – Siegel, Walsh and & Senna, CH. 16

Week 13:

November 12 – Siegel, Walsh and & Senna, CH. 17

November 14 – Make up Day

November 16 – SC Juvenile Justice Project

Week 14:

November 19 – SC Juvenile Justice Project

November 21 – No Class! Happy Thanksgiving!

November 23 – No Class! Happy Thanksgiving!

Week 15:

November 26 – Make-up day

November 28 – Make-up day

November 30 – TBA

Week 16:

December 3 – Film TBA

December 5 – Film TBA

December 7 – Final Exam Review

Final Exam: Wed. Dec. 12, 5:30 pm