

# CRJU 351

## Juvenile Delinquency and Justice

Term: Spring 2008  
Time: MWF 10:10-11:00 am  
Location: CU 204

Instructor: Benjamin Meade  
Office: CU 113  
Office Hours: MW 12:30-3:30  
Email: [meadeb@gwm.sc.edu](mailto:meadeb@gwm.sc.edu)  
Phone: (803) 777-5808

### Course Material

Siegel, L.J., Welsh, B.C., & Senna, J.J. (2006). *Juvenile Delinquency: Theory, Practice, and Law*. 9<sup>th</sup> ed. Belmont, CA: Thomson Wadsworth.

### Course Description

This course will be an examination of the social factors related to the development, identification, and treatment of delinquency. The nature of delinquency and the various views related to the development of delinquency will be discussed. Also, emphasis will be placed on the development, philosophy and policy of the juvenile justice system.

### Format and Responsibilities

Course material will be covered by lecture and class discussion. Students will be graded on a series of three exams, in class quizzes and an academic research paper.

Students are responsible for attending class, reading all assigned readings for each class session, and completing the exams and paper on the assigned dates.

It is highly recommended for students to frequently check their email. I will be sending out periodic class announcements via email.

### Grading Scale

Final grades will be calculated on a 500 point scale. Points are earned based on the following assignments.

<u>Assignment</u>	<u>Points</u>
Quizzes	50
Paper	150
Exam 1	100
Exam 2	100
Final Exam	100

Letter grades will be assigned based on the following points.

A	= 450-500
B+	= 440-449
B	= 400-439
C+	= 390-399
C	= 350-389
D+	= 340-349
D	= 300-339
F	= Below 299

### Attendance

Attendance will be taken during each class session. Students are allowed five absences. Students who miss more than 5 absences will have their final course grade reduced by one letter grade. The five absence rule includes excused and unexcused absences. It is the responsibility of the student to ensure that he/she signs the attendance sheet during each class session.

Students are encouraged to participate in class. Students may voluntarily engage in class discussion, or I may also call on individual students. Failure to read the assignments prior to class or failure to be prepared to participate may influence your final grade. I reserve the right to modify grades based on class participation.

### Quizzes

Students are required to come to class prepared by reading the required chapter in the text for that class date as indicated on the course outline. It is critical for students to read the material and be prepared to discuss it in class. In order to hold students accountable for completing reading assignments, a series of pop quizzes over the reading assignment for that date will be administered at the beginning of class throughout the semester. Students who are late or absent cannot make up in-class quizzes.

### Exams

There will a total of three exams for the course. Exam format will be in-class and may include multiple-choice, true-false, short answer and/or discussion. Students will be allowed to make up exams only in the case of a documented emergency. Students must provide the instructor with documentation before they will be allowed to make up an exam. It is particularly important to be punctual on exam dates. Students who arrive late on exam days create a disturbance and distraction to students taking exams. Students who are tardy on exam days will not be allowed to take the exam.

## Paper

Students will be required to write an academic research paper on their choice of topic concerning juvenile delinquency or juvenile justice. The paper must conform to APA style formatting. Grading will be based on content, writing, and formatting. Students will be required to plan their paper throughout the course of the semester. You must submit your topic in writing, as well as prepare an annotated bibliography and a rough draft. Failure to submit a topic for approval prior to the due date will result in the reduction of your final paper by one letter grade. Due dates for each of these assignments are indicated below on the course outline. Students will not receive a grade for late assignments. Points will be earned for the assignment based on the following:

Annotated bibliography	10 points
Rough draft	40 points
Final Paper	100 points

## Class Demeanor

Students are expected to comply with the Carolinian Creed as well as the Student Code of Conduct outlined in the Carolina Community Student Handbook.

Students are required to maintain the highest level of academic integrity. Plagiarism, cheating, and any other form of academic dishonesty will result in an F for the course.

Open discussion is encouraged during this class. However, students must be respectful to the instructor and fellow students at all times. Do not interrupt or try to talk over the instructor or fellow students. No shouting or loud outburst during discussion, and no arguing (different than debating). No student will demean another student for his or her comments during class. Also, inappropriate comments (racist, sexist, homophobic) will not be tolerated, even as a joke.

Pay attention! No sleeping, talking, talking on cell phones, text messaging, listening to head phones, etc.

No ringing, beeping, vibrating, music-playing, or talking electronic devices during class. Please **turn off** all phones, pagers, beepers, etc. before class begins.

Students with inappropriate class demeanors will be asked to leave the class.

## Students with Disabilities

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 require USC to provide academic adjustments or accommodations for students with documented disabilities. Students seeking academic adjustments or accommodations must self-identify with the instructor and with the Office of Student Disability Services prior to requesting an accommodation.

### Open-Door Policy

Please feel free to visit my office during office hours. If posted office hours are inconvenient, please call or email me, and we can make an appointment to meet.

**Final Note:** I reserve the right to modify this syllabus. Reading assignments and material may be subject to change. Students will receive ample notification in such cases.

### Course Outline

All readings and assignments must be completed prior to the class for which they are assigned.

#### Week 1:

January 14 – Introduction to the class

January 16 – Chapter 1

January 18 – Chapter 2

**Last day to drop/add**

#### Week 2:

January 21 – Chapter 2

January 23 – Chapter 3

January 25 – Chapter 3

#### Week 3:

January 28 – Chapter 4

January 30 – Chapter 4

February 1 – Chapter 4

#### Week 4:

February 4 – Chapter 5

**Paper Topic Due**

February 6 – Chapter 5

February 8 – Exam Review

#### Week 5:

February 11 – Exam 1

February 13 – Read Chamblis, *The Roughnecks and the Saint* (Blackboard)

February 15 – TBA

**Annotated Bibliography Due**

Week 6:

February 18 – Chapter 6

February 20 – Chapter 6

February 22 –Chapter 7

Week 7:

February 25 – Chapter 7

**Last day W grade assigned**

February 27 – Chapter 8

February 29 – Chapter 8

Week 8:

March 3 – Chapter 9

March 5 – Chapter 9

March 7 – TBA

Week 9:

Spring Break!!!

Week 10:

March 17 – Chapter 10

March 19 – Chapter 10

March 21 – Chapter 11

**Rough Draft Due**

Week 11:

March 24 – Chapter 11

March 26 – Exam Review

March 28 – Exam 2

Week 12:

March 31 – Chapter 12

April 2 –Chapter 12

April 4 – Chapter 13

Week 13:

April 7 – Chapter 14

April 9 – Chapter 14

April 11 – Chapter 15

Week 14:

April 14 – Chapter 15

April 16 – Chapter 16

April 18 – Chapter 17

**Final Paper Due**

Week 15:

April 21 – TBA

April 23 – TBA

April 25 – Exam Review

Week 16:

April 28 – Last day of class!!!

Final Exam: Friday, May 2, 9:00 am