

Criminal Intelligence

CRJU 424, Section 001
TTH 9:30-10:45 AM, Davis 209

Instructor: Jeff Rojek
Office Hours: TTH 10:45-11:45 PM, and by appt.
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Semester: Spring 2008
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Course Description:

This course provides an overview of the Criminal Justice intelligence function. Topics to be addressed include the role and responsibility of law enforcement intelligence; philosophy of intelligence; law enforcement intelligence agencies; techniques; issues; practices; resources; law; and trends in the intelligence process. The intent of the course is to familiarize students with intelligence responsibility and processes.

Required Text:

All assigned readings are post on blackboard. Below is a listing of the posted readings. Be sure to verify the specific reading assignment for a given week in the class schedule below, as only a portion of the chapters and sections in the readings below will be assigned.

Carter, David. (2004). *Law Enforcement Intelligence: A Guide for State, Local and Tribal Law Enforcement*. Washington, D.C.: Community Oriented Policing Services Office.

Eck, John et al. (2005). *Mapping Crime: Understanding Hot Spots*. Washington, D.C.: National Institute of Justice.

Harries, Keith. (1999). *Mapping Crime: Principals and Practice*. Washington, D.C.: National Institute of Justice.

Heuer, Richards. (1999). *Psychology of Intelligence Analysis*. Langley, VA: Center for the Study of Intelligence.

McNally and Alston. (2006). The Use of Social Network Analysis in the Examination of an Outlaw Motorcycle Gang. *Journal of Gang Research*, 13:1-25.

Osbourne, Deborah. (2006). *Out of Bounds: Innovations and Change in Law Enforcement Intelligence Analysis*. Washington, D.C.: Joint Military Intelligence Center.

U.S. Department of Justice. (2005). *Fusion Center Guidelines: Developing and Sharing Information and Intelligence in a New World*.

U.S. Department of Justice. (2005). National Criminal Intelligence Sharing Plan: Executive Summary. Washington, D.C.: USDOJ.

Wilson, J. et al. (2004). Homicide in San Diego: A Case Study Analysis. Santa Monica, CA: Rand.

9/11 Commission Report (2004).

Course Requirements:

Reading Assignments

Reading assignments are limited to the above text, although additional reading assignments may be given. A schedule for readings is listed below. Students are expected to have read assigned material prior to class.

Quizzes & Exams

Students will be graded on two quizzes, a mid-term exam, and final exam (see below for the proportion that each quiz and exam contributes to the overall grade). The quizzes and exams will be composed primarily of short answer and multiple choice questions. Questions will be drawn from both the text and class lecture. Student grades on each quiz and exam will be posted on the university blackboard system.

** Barring an extreme medical emergency (requiring a note from a doctor), examinations & quizzes may not be made up. Even given an extreme medical emergency, you must contact me as soon as possible if you want to make up a quiz or exam (my office phone number is (803) 777-3495)

Attendance and Participation

Students are expected to be in class on time. Students who miss class are responsible for contacting fellow classmates to obtain notes. I will not allow students to borrow my notes and I will not give an encore performance of my lectures. This also goes for students arriving late to class, or leaving early.

Grading

Quiz #1	10%
Mid-Term Exam	40%
Quiz #2	10%
Final Exam	40%

Grading Scale (based on percent)

A	90-100
B+	87-89
B	80-86
C+	77-79
C	70-76
D	60-69

F 59 or less.

***Note: There will be no extra credit assignments for this class, so don't ask.

Courtesy

This class incorporates discussion periods, which requires respectful interaction between students and the instructor and between students. Rude and disruptive behavior will result in you being removed from the class.

Do not distract other students during class. No chitchatting, no cell phones, and other electronic devices. If you are a problem, you will be asked to leave class.

Academic Integrity and Honesty

Academic integrity is violated by any dishonesty in submitting assignments, tests, research reports, etc., required to validate the student's learning. Examples of academic dishonesty would be copying from another student, copying from a book or class notes during a closed book exam, submitting materials authored by another person but represented as the student's own work, copying a passage or text directly from a published source without appropriately citing/recognizing that source, taking a test or doing an assignment or other academic work for another student, or securing or supplying in advance copy of an examination without the knowledge or consent of the instructor.

Any clear violation of academic integrity will be met with sanctions.

** During the exams students are not allowed to use any electronic devices (MP3 players, cell phone, etc...). Use of such items will be grounds for dishonesty, and failing the exam. Further, students are required to remove baseball caps during exams.

Students with Special Needs

If any member of the class has a disability and needs special accommodations of any nature, please let the instructor know at some point before, during, or immediately after the first scheduled class period. The instructor will work with you and the campus Disability Coordinator to ensure that you have a fair opportunity to perform well in the class.

Tentative Class Schedule

(Subject to revision at any time; attend class to stay informed of changes)

Week 1 Jan 15 Jan 17	<u>Course Introduction</u>	1. Carter – Chapter 2
Week 2 Jan 22 Jan 24	<u>A Brief History of Law Enforcement Intelligence</u>	1. Carter – Chapter 3 2. 9/11 Commission Report–Ch 3
Week 3 Jan 29 Jan 31	<u>9/11 and the New Intelligence Community</u>	1. 9/11 Commission Report–Ch 11 2. National Intell Sharing Plan

Week 4 Feb 5 Feb 7	<u>Law Enforcement Intelligence</u>	1. Carter – Chapter 4 2. Osborne – Chapter 1
Week 5 Feb 12 Feb 14	<u>Law Enforcement Intelligence</u>	Finish Prior Week Readings
	**** Quiz 1 (Feb 14) ****	
Week 6 Feb 19 Feb 21	<u>The Intell Analyst</u>	1. Osborne – Chapter 3 2. Heuer – 4 & 5
Week 7 Feb 26 Feb 28	<u>The Intell Analyst</u>	2. Heuer – 6, 7 & 8
Week 8 Mar 4 Mar 6	<u>The Intelligence Process</u>	1. Carter – Chapter 5
	***** (Mid-Term Exam) *****	
Week 9 Mar 11 Mar 13	-----Spring Break-----	
Week 9 Mar 18 Mar 20	<u>Data/Information Collection</u>	1. Carter - Chapters 7 & 9
Week 10 Mar 25 Mar 27	<u>Data Analysis Approaches – General Crime Analysis</u>	1. Osbourne – Chapter 7 2. Wilson et al. – complete article
Week 11 Apr 1 Apr 3	<u>Data Analysis Approaches – Crime Mapping</u>	1. Harries – Chapter 3 2. Eck – Chapter 1
	**** Quiz 2 (Apr 3) ****	
Week 12 Apr 8 Apr 10	<u>Data Analysis Approaches – Network Analysis, Open Source Analysis, and Data Mining</u>	1. McNally and Alston (2006) – complete article
Week 14 Apr 15 Apr 17	<u>Fusion Centers</u>	1. Fusion Center Guidelines – pp. 9-19 (pdf pages 14-24)
Week 15 Apr 22 Apr 24	<u>Analysis Products</u>	1. Carter – Chapters 6, 10, & 11
Week 16 Apr 30	<u>***Final Exam – Weds 2 PM***</u>	