

ALTERNATIVES TO INCARCERATION

CRJU 531

SPRING, 2008, Tu & Th: 12:30pm-1:45pm

CURRELL COLLEGE, ROOM 203

INSTRUCTOR: MARK S. BROWN, J.D.
OFFICE: CURRELL COLLEGE, ROOM 115
OFFICE HOURS: MONDAY, 9am-12noon; WEDNESDAY, 9am-12noon;
THURSDAY, 8am-9:15am; FRIDAY, 12noon-1:15pm
OR BY APPOINTMENT
TELEPHONE: 803-528-1331
EMAIL: Brownms@mailbox.sc.edu

TEXTS: Alarid, Cromwell and De Carmen, Community-Based Corrections,
7th edition (Thompson-Wadsworth, 2008)

Note: Students WILL receive handouts and/or additional readings posted on Blackboard. All such handouts/readings will contain information that is pertinent to the class and students must be prepared to discuss the same, and expect that they will appear in the exams.

CO URSE DESCRIPTION:

In this course we will examine several of the recent trends in corrections. We will begin by analyzing the history of corrections in the United States and how it has led to the overcrowding issues which currently exist. We will look at the various forms of alternatives to incarceration which exist and how they are used as well as their effectiveness.

CLASS CONDUCT:

This is going to be an interactive class. Your participation is expected and required. It is imperative that you arrive at class on time, and prepared. Respect for opinions voiced in class is essential, and I expect all students to treat each other courteously. Any type of disruptive or discourteous behavior is unacceptable and will not be tolerated; these types of behaviors will result in the student(s) being asked to leave the class.

ACADEMIC INTEGRITY:

In order to promote an atmosphere conducive to learning, this class will adhere to the principles espoused in the Carolina Creed, USC Student Handbook and Policy Guidelines. Plagiarism or cheating of any kind will NOT be tolerated and will result in failing the course and other disciplinary action.

EXAMS

There will be three exams in this class (including the final). Each exam will be worth 100 points (for a total of 300 points). Exams will be some combination of multiple choice questions, short answers and/or essay. Parts of the exam will likely be based on a scenario. The exams will NOT be SCANTRON, you will need to bring a new blue book for each exam. You must use a blue or a black pen for all exams (failure to do so will result in a reduction of your exam grade).

All of the exams will be cumulative.

All exams are CLOSED book, but OPEN notes. However, other than items that I have provided to you, you may NOT bring photocopies of any sort to the exam. This means that you may not photocopy any portion of the book, nor may you photocopy another student's notes from the class. You may, however, write out any portion of the book for your notes, and you may copy other students' notes (with their permission) for purpose of the exams.

All exams are mandatory and must be completed by all students. All students are expected to take the exam on the date and time that it is scheduled. Make-up exams may be given ONLY if there is a documented, unavoidable personal circumstance beyond the control of the student, such as a medical emergency. **You must contact the instructor or the main office 24 hours prior to the scheduled exam if circumstances prevent you from taking exams at scheduled times. Still, I reserve the right to give, or not give, a make-up exam.**

ATTENDANCE AND PARTICIPATION:

Class attendance is REQUIRED. Beginning on Tuesday, January 22nd I will have an attendance sheet which each student must sign. You are allowed to have two absences without penalty. However, each absence, after two, will result in a 2 point deduction from your final grade.

In addition, I will randomly call on students during class to discuss concepts and materials. Class participation is also a requirement. Participation is worth 25 points in class. If you are not in class on a day when you are called, it may adversely affect your participation grade (however, if you know in advance that you are going to miss a class and let me know ahead of time, I will NOT call on you during that class).

Whenever you are called on, or volunteer to answer a question, please begin by stating your FULL NAME so that I can, first, learn all of your names and, second, credit those students who have participated in class.

QUIZZES

There will be 3 unannounced quizzes during the semester. These quizzes, like the exams, will be closed book, but open note. Each quiz will be worth a total of 25 points, and will consist of a single short-answer question. You will be provided with the paper to complete the quiz on. If you are not in class on a day of quiz (and have not informed me that you were going to be absent on that day) you will be sent an e-mail informing you that you have missed a quiz. You **MUST** contact me by phone or by e-mail within 24 hours of my sending that e-mail to schedule a time to take the quiz. The quiz individuals who were not in class receive will **NOT** be the same as the one that was given in class, but will follow the same format.

GRADING:

There are 400 total points available in this class (300 for exams, 75 for quizzes, and 25 for participation). There will be **NO EXTRA CREDIT** available for any student. Grades will be as follows:

A	=	360-400 points
B+	=	340-359 points
B	=	320-339 points
C+	=	300-319 points
C	=	280-299 points
D	=	256-279 points
F	=	255 or fewer points

I do **NOT** round numbers. If you end up with 359 points, that is a B+, not an A; if you end up with 255 points, that is an F, not a D.

EXAMS SCHEDULE

The exams will be on the dates listed below. I will inform you, by e-mail and in class, at least one week prior to the exams which chapters/readings will be included in the exams.

EXAMS

- #1 TUESDAY, 03/04/08
- #2 TUESDAY, 04/08/08
- #3 [FINAL] FRIDAY, 05/02/08 @2PM

The final exam is scheduled by the University and I cannot change the date or the time.

TENTATIVE SCHEDULE:

The following is a TENTATIVE schedule and is subject to change as the semester progresses. Any changes made in the schedule will be announced in class and posted on Blackboard.

Week One:	1/15-1/17	Introduction and Chapter 1
Week Two:	1/22-1/24	Chapters 1 and 2
Week Three:	1/29-1/31	Chapters 2 and 3
Week Four:	2/5-2/7	Chapter 3
Week Five:	2/12-2/2/14	Chapters 3 and 4
Week Six:	2/19-2/21	Chapters 4 and 5
Week Seven:	2/26-2/28	Chapter 5 and Review
Week Eight:	3/4-3/6	Exam 1 and Overview
Week Nine:	3/18-3/20	Chapter 6
Week Ten:	3/25-3/27	Chapters 6 and 7
Week Eleven:	4/1-4/3	Chapter 7 and Review
Week Twelve:	4/8-4/10	Chapter 8
Week 13:	4/15-4/17	Chapter 9
Week 14:	4/22-4/24	Chapter 10