

## REVISED MAT READING LIST

### **M.A.T. in Foreign languages Degree Reading List, revised fall 2005**

#### Area A: General Readings

##### Books

- Curtain, H. & Dahlberg, C. (2004). *Languages and Children-Making the Match*. Boston: Pearson Education, Inc. LB1578 .C86 2004
- Hall, J.K. (2001). *Methods for Teaching Foreign Languages*. New Jersey: Prentice Hall. P51 .H29 2001
- Kramsch, C. (1993). *Culture and Context in Language Teaching*. New York: Oxford University Press. P53.K72 1993
- Lee, J.F., & VanPatten, B. (2003). *Making Communicative Language Teaching Happen*. New York: McGraw-Hill. P53 .L437 Vol.1
- Lomicka, L., & Plagwitz-Cooke, J. (Eds.) (2004). *Teaching with Technology*. Boston: Heinle & Heinle Publishers. P53.28 .T423 2004
- Omaggio-Hadley, A. (2001 or latest edition). *Teaching Language in Context* (3rd edition). Boston: Heinle & Heinle Publishers. PB35 .H24 2001
- Savignon, S. (1997). *Communicative Competence: Theory and Classroom Practice* (2nd edition). New York: McGraw-Hill. PB36 .S27 1997a
- Shrum, J.L., & Glisan, E.W. (2004 or latest edition). *Teacher's Handbook: Contextualized Language Instruction*. Boston: Heinle & Heinle Publishers. P51 .S48 2000b
- Standards for Foreign Language Learning in the 21st Century*. (1999). Lawrence, KS: Allen Press, Inc. P57 .U5 S73 1999
- Oxley, P., Sperling, L., Blume, N., McKenzie, M., & King, M. (1991). *Reading and Writing: Where It All Begins: Helping Your Children at Home*. The Literacy Connection.
- Met, M. (1998). *Critical Issues in Early Second Language Learning*. Addison-Wesley Educational Publishers.

##### Articles

- Adair-Hauck, B. and Donato, R. (1994). Foreign Language Explanations within the Zone of Proximal Development. *Canadian Modern Language Review*, 50, 532-557. PB5 .C26
- Allen, L. (2004). Implementing a culture portfolio project within a constructivist paradigm. *Foreign Language Annals*, 37(2), 232-239. PB1 .F57
- Alley, D. (2005). A study of Spanish II high school students' discourse during group work. *Foreign Language Annals*, 38, 250-258. PB1 .F57
- Brooks, F. B. Donato, R., & McGlone, V. (1997). When are They Going to Say "It" Right? Understanding Learner Talk During Pair-Work Activity. *Foreign Language Annals*, 30 (4): 524-537. PB1 .F57
- Cook, V. (2001). Using the first language in the classroom. *Canadian Modern Language Review* 57, 402-23. Available: <http://www.utpjournals.com/jour.ihtml?lp=product/cmlr/573/573-Cook.html>
- Davis, R. L. (1997). Group Work is NOT Busy Work: Maximizing Success of Group Work in the L2 Classroom. *Foreign Language Annals*, 30 (2), 265-79. PB1 .F57
- Dobbs, J. (1995). Assessing our own Patterns of Discourse. *TESOL Journal* Spring: 24-26. PE1128.A2 T4518
- Gu, P.Y. (2003). Vocabulary Learning in a Second Language: Person, Task, Context and Strategies. Available: <http://writing.berkeley.edu/TESL-EJ/ej26/a4.html>
- Kinginger, C. (2001). i+1 ≠ ZPD. *Foreign Language Annals*, 34 (5): 417-425. PB1 .F57

- Knutson, E. (1997). Reading with a Purpose: Communicative Reading Tasks for the Foreign Language Classroom. *Foreign Language Annals*, 30 (1): 49-57. PB1 .F57
- Lantolf, J. (forthcoming). Introducing Sociocultural Theory. In J. Lantolf, (Ed.), *Sociocultural Theory and Second Language Learning*. Available: <http://www.oup.com/pdf/elt/catalogue/0-19-442160-0-a.pdf>
- Liu, M., Moore, Z., Graham, L., & Lee, S. (2002). A look at the research on computer-based technology use in second language learning: A review of the literature from 1990-2000. *Journal of Research on Technology in Education*, 34, 250-273. LB2846 .A78 [Aiken]
- Rifkin, B. (2003). Guidelines for foreign language lesson planning. *Foreign Language Annals*, 36(2) 167-179. PB1 .F57
- Sato, K., & Kleinsasser, R. (1999). Communicative Language Teaching (CLT): Practical Understandings. *Modern Language Journal*, 83 (4), 494-517. PB1. M47
- Thorne, S.L., & Payne, J.S. (2005). Evolutionary Trajectories, Internet-mediated Expression and Language Education. *CALICO Journal*, 22(3), 371-397.
- Turnbull, M. (2001). There is a Role for the L1 in Second and Foreign Language Teaching, But ... *Canadian Modern Language Review*, 57, 531-540 . Available: <http://www.utpjournals.com/product/cmlr/574/574-Turnbull.html>
- Wallinger, L.M. (2000). The Role of Homework in Foreign Language Learning. *Foreign Language Annals*, 33(5), 483-496. PB1 .F57

#### **Area A: French specific readings (4-5 readings)**

- Magnan, S. (2004). Young *beur* heroes: Helping students understand tensions of multicultural France. *The French Review*, 77(5), 914-929. PC2001 .F75
- Redmond, M.L., & Hoag, K. (2003). An imaginary adventure in Martinique for the elementary grades. *The French Review*, 76(6), 1186-1201. PC2001 .F75
- Duran, R., & McCool, G. (2003). If this is French, then what did I learn in school? *The French Review*, 77(2), 288-99. PC2001 .F75
- Cranston, M. (2003). Rhyme or reason? The teaching of poetry in the foreign language classroom. *The French Review*, 76(5), 954-968. PC2001 .F75
- Vanbaelen, S. (2005). Stratégies pour l'enseignement du cinéma africain. *The French Review*, 78(3), 482-492. PC2001 .F75

#### **Area A: German specific readings (4-5 readings)**

- Chavez, M. (2002). We say "culture" and students ask "what?": University students' definitions of foreign language culture. *Die Unterrichtspraxis*, 35(2), 129-140.
- Hager, M. (2004). Using geography and a story-based approach in the beginning German classroom. *Die Unterrichtspraxis*, 37(2), 165-169.
- Muhr, R. (1996). Das Deutsche als plurizentrische Sprache: Zur Sprachrealität der deutschsprachigen Länder und zum Normbegriff im DaF-Unterricht. *Die Unterrichtspraxis*, 29(2), 137-146.
- Rott, S. (2000). "Teaching German Grammar through Communicative Tasks: Some Suggestions." *Die Unterrichtspraxis*, 33(2), 125-133.
- Schulz, R. (2002). Hilft es die Regel zu wissen um sie anzuwenden? Das Verhältnis von metalinguistischem Bewusstsein und grammatischer Kompetenz in DaF. *Die Unterrichtspraxis*, 35(1), 15-24.

### **Area A: Spanish specific readings**

VanPatten, B. (1998). Perceptions of and perspectives on the term "Communicative". *Hispania*, 81(4), 925-932. PC4001 .H7

Brooks, F., & Donato, R. (1994). Vygotskian approaches to understanding foreign language learner discourse during communicative tasks. *Hispania*, 77(2), 262-274. PC4001 .H7