

CURRICULUM VITA

(Eugene) Scott Huebner

June 2009

PERSONAL INFORMATION:

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EDUCATION

B.S. in Education with High Distinction, Indiana University, 1976
M.S. in Educational Psychology, Indiana University, 1977
Ph.D. in Educational Psychology, Indiana University, 1983

Specialty: School Psychology (APA-approved program)
Minors: Clinical Psychology, Counseling

CURRENT POSITION:

- 2007 – Present Professor and Director of School Psychology Program, Department of Psychology, University of South Carolina, Columbia, SC.
Responsibilities: : Coordinating operations of 40+ student doctoral school psychology program. Teaching courses in APA-approved school psychology program and undergraduate psychology program; research; consultation; and service.
- 2007-2008 Consultant, The Gallup Organization, Strengths Research Institute, Omaha, NE.
Responsibilities: Mentoring graduate student trainees and consulting with Gallup researchers on strengths-based assessments and interventions, with particular focus on applications to schools.

PREVIOUS POSITIONS:

- 2002 – 2004 Director, School Psychology Program, Department of Psychology, University of South Carolina, Columbia, SC.
Responsibilities: Coordinating operations of 40+ student doctoral school psychology program, including APA & NCATE/NASP accreditation site visits.
- 1995- present Professor. Department of Psychology, University of South Carolina, Columbia, SC.
Responsibilities: Teaching courses in APA-approved school psychology program and undergraduate psychology program; research; consultation; and service
- 1992 - 1995 Associate Professor. Department of Psychology, University of South Carolina, Columbia, SC.
Responsibilities: Teaching courses in APA-approved school psychology program and undergraduate psychology program; research; consultation; and service (Tenure granted in 5/92).
- 1990 - 1992 Assistant Professor. Department of Psychology, University of South Carolina, Columbia, SC.
Responsibilities: Teaching courses in APA-approved school psychology program and undergraduate psychology program; research; consultation; and service.
- 1987- 1990 Director of Psychoeducational Clinic. Co-Director of WIU Rural Training Project. Associate Professor, Department of Psychology, Western Illinois University, Macomb, IL.
Responsibilities: Teaching graduate and undergraduate courses in psychology and specialist level school psychology program; coordinating activities of WIU Psychoeducational Clinic; coordinating

- DOE sponsored WIU Rural Training Project; research; consultation; and service. (Tenure granted in 5/90)
- 1987 Acting Director of School Psychology Program, Department of (Spring) Psychology, Western Illinois University, Macomb, IL.
Responsibilities: Administration of WIU school psychology training program.
- 1984- 1987 Director of Psychoeducational Clinic. Assistant Professor, Department of Psychology, Western Illinois University, Macomb, IL.
Responsibilities: Teaching graduate and undergraduate courses in psychology and specialist level school psychology program; coordinating activities of WIU Psychoeducational Clinic; research; consultation; and community service.
- 1982- 1984 Half-time Research Associate, Indiana Rural School Psychology Project, Indiana University, Bloomington, IN.
Responsibilities: Serving as Project Coordinator for a federally-funded research and training grant designed to investigate issues in the delivery of school psychology and special education services in rural settings. Position served as doctoral internship during 1982-83 under the supervision of Dr. Jack Cummings, School Psychology Program, Indiana University.
- 1984 Half-time Lecturer, Department of Counseling and Educational Psychology, Indiana University, Bloomington, IN.
Responsibilities: Teaching graduate and undergraduate course in educational psychology.
- 6/82 - 12/83 Half-time Staff Psychologist. South Central Community Mental Health Center, Children and Adolescent Services, Bloomington, IN.
Responsibilities: Providing outpatient services to children and adolescents and their families. Psychological assessment; individual, group, and family therapy; consultation with schools, courts, and welfare. Position served as doctoral internship during 1982-83 under the supervision of Dr. Marsha McCarty, Supervisor, Children and Youth Services.
- 1977; 1979 - 1982 Associate Instructor Department of Educational Psychology, Indiana University, Bloomington, IN.
Responsibilities: Teaching graduate and undergraduate courses in educational psychology and Masters Level School Psychology Program (1979-1981). Coordinating and supervising second year Masters Level School psychology students' field work (1979 - 1981).
- 1981 - 1982 Student Clinician, Indiana University Psychological Clinic (APA approved), Department of Clinical Psychology, Bloomington, IN.
Responsibilities: Providing supervised outpatient services to children and their families for one day per week. Psychological assessment;

- individual, group and family therapy; consultation with schools, courts, and welfare.
- 1980-1981 Student Clinician, South Central Community Mental Health Center, Children and Youth Services, Bloomington, IN.
Responsibilities: Providing supervised assessment, therapeutic, and consultation services to children, their families, and community agencies for two days per week.
- 1977-1979 School Psychologist, Grant Wood Area Education Agency, Cedar Rapids, IA.
Responsibilities: Providing full-time psychological services to the Linn-Mar School Corporation in Marion, IA. Psychoeducational assessment; individual and group counseling; consultation with parents, school personnel, and community agencies; in-service training.
- 1976 - 1977 School Psychologist Intern, Brown County School Corporation, Nashville, IN.
Responsibilities: Supervising and coordinating a Psychological Services team composed of 12 Indiana University Masters and Doctoral practicum students on a full-time basis.

AWARDS, HONORS, & RECOGNITION:

- Indiana University School of Education Fellowship (1979-1980)
- Indiana University Merit Scholarship (1972-1975)
- WIU Faculty Excellence Award (1986; 1989)
- Outstanding Contributions to the Field of School Psychology, South Carolina Association of School Psychologists (1996)
- Identified as #1 in productivity in school psychology journals in US from 1987-1995 (Little, *School Psychology International*, 1997)
- Fellow, American Psychological Association, Division 16 (1997)
- Distinguished Alumni Award, Indiana University College of Education (1999)
- Fellow, International Society for Quality of Life Studies (2001)
- Outstanding Mentor, Psychology Graduate Student Association, USC (2002)
- Nominee, USC Russell Research Award (2003)
- Listed in “Top 20 authors in school psychology journals” (Davis & Robinson, *The School Psychologist*, 2005)
- Listed as #5 in productivity in “Faculty Publications in APA-Accredited School Psychology Programs: 2000-2005 (Wagner, Lail, & Viglietta, 2006)
- Elected to Society for Study of School Psychology (2007)

TEACHING HISTORY: COURSES TAUGHT

Undergraduate

Introductory Psychology
Survey of Personality
Tests and Measurement
Psychology of Exceptional Children
Assessment of the Mildly Handicapped Child
Behavior Modification

Graduate

Intellectual Assessment
Personality Assessment
Testing in the Classroom
Consultation
Behavioral Assessment and Intervention with Children and Youth
Behavior Problems in the Classroom
Practicum in School Psychology
Advanced Seminar in School Psychology
Research Seminar in School Psychology
Internship in School Psychology

PRESENTATIONS

- Eklund, S. J., Groman, C., Huebner, E. S., & Michael, R. (1980, April). *Conducting adaptive behavior assessments in natural settings*. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Eklund, S. J., Huebner, E. S., Groman, C., & Michael, R. (1980, April). *The modal assessment battery used by school psychologists in the United States: 1979-1980*. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Cummings, J. A., McLeskey, J., & Huebner, E. S., (1982, October). *Issues in nonbiased assessment and decision-making in rural settings*. Paper presented at the annual meeting of the Indiana Psychological Association, Indianapolis, IN.
- Guba, E., Huebner, E. S., & Waldron, N. (1982, October). *Educational excellence in rural settings*. Symposium presented at the Henry Lester Smith Conference on Education, Bloomington, IN.
- Cummings, J. A., McLeskey, J., & Huebner, E. S. (1983, March). *School psychological services in rural settings: Problems and tentative solutions*. Paper presented at the annual meeting of the National Association of School Psychologists, Detroit, MI.

- Huebner, E. S., Pearson, S., & Newcomer, J. (1983, July). *Activity group therapy for abused and neglected adolescents*. Paper presented at the Indiana Children and Adolescents Annual Conference, Nashville, IN.
- Huebner, E. S., & Newcomer, J. (1983, September). *Characteristics of abused children: Implications for treatment*. Paper presented at the meeting of the Indiana Chapter of the National Association of Prevention of Child Abuse, Bloomington, IN.
- McLeskey, J., Cummings, J. S., & Huebner, E. S. (1984, February). *Psychological service delivery in sparsely populated areas*. Paper presented at the annual meeting of the Indiana Council for Exceptional Children, Indianapolis, IN.
- McLeskey, J., Cummings, J. S., & Huebner, E. S. (1984, April). *Problems facing school psychologists practicing in rural areas*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Huebner, E. S., & Cummings, J. A. (1984, April). *The impact of sociocultural background and assessment data upon school psychologists' decisions*. Paper presented at the annual meeting of the National Association of School Psychologists, Philadelphia.
- Cummings, J. A., McLeskey, J., & Huebner, E. S. (1984, August). *The practice of rural school psychology*. Paper presented at the annual meeting of the American Psychological Association, Toronto.
- Cummings, J. A., McLeskey, J., & Huebner, E. S. (1984, August). *Issues in the training of rural vs. urban school psychologists*. Poster presented at the annual meeting of the American Psychological Association, Toronto.
- Huebner, E. S. (1985, February). *Advantages related to the practice of school psychology in rural settings*. Paper presented at the annual meeting of the Illinois School Psychologists Association, Champaign.
- Huebner, E. S. (1985, April). *Barriers to the delivery of non-biased assessment services in rural school setting*. Paper presented at the annual meeting of the National Association of School Psychologists, Las Vegas.
- Huebner, E. S., Wise, P. S., & Smead, V. (1985, April). *Crisis intervention: An emerging role for school psychologists*. Paper presented at the annual meeting of the National Association of School Psychologists, Las Vegas.
- Huebner, E. S., Wise, P. S., & Smead, V. (1986, February). *Exploring the need for crisis intervention training among school psychologists*. Paper presented at the annual meeting of the Illinois School Psychologists Association, Champaign.
- Huebner, E. S., Wise, P. S., & Smead, V. (1986, April). *Crisis intervention: School psychologists' involvement and training needs*. Paper presented at the annual meeting of the National Association of School Psychologists, Miami.
- Huebner, E. S., (1987, February). *The effects of referral information and test data on Illinois school psychologists' decisions*. Paper presented at the annual meeting of the Illinois School Psychologists Association, Peoria.

- Huebner, E. S., (1987, February). *Rural school psychologists: Strategies for coping with burnout*. Paper presented at the annual meeting of the Illinois School Psychologists Association, Peoria.
- Huebner, E. S., & Cummings, J. A. (1987, March). *School psychologists' decision-making: Selected findings and methodological issues*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans.
- Huebner, E. S. (1987, March). *Issues in the delivery of crisis intervention services by school psychologists*. Paper presented at the annual meeting of the National Association of School psychologists, New Orleans.
- Smead, V. S., Wise, P. S., & Huebner, E. S. (1987, June). *How children and adolescents respond to critical life events: A review of recent research*. Paper presented at the annual meeting of the National Council of Community Health Centers, Miami.
- Wise, P. S., Huebner, E. S., Luce, R., Hahn, B., & Ancelet, B. (1988, January). *Networking: An emerging role for rural school psychologists*. Paper presented at the annual meeting of the Illinois School Psychologists Association, Peoria.
- Smead, V. S., Hahn, B., & Huebner, E. S. (1988, January). *Stressful life events and children. Data and implications for therapy*. Paper presented at the annual meeting of the Illinois School Psychologists Association, Peoria.
- Huebner, E. S., (1988, March). *The influence of differential norm-referenced test scores on educators' Psychoeducational decisions*. Paper presented at the annual meeting of the International Council for Exceptional Children, Washington, DC.
- Smead, V. S., Hahn, B., & Huebner, E. S. (1988, April). *Children's responses to stressful life events: Implications for intervention*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago.
- Huebner, E. S., Wise, P. S., Ancelet, B., Hahn, B., & Luce, R. (1988, April). *Meeting the needs of handicapped children through networking*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago.
- Huebner, E. S., & Wise, P. S. (1988, October). *Networking: An integrative approach for school psychologists*. Paper presented at the annual meeting of the Iowa School Psychologists Association, IA City.
- Huebner, E. S. (1989, March). *Coordinating school-based multidisciplinary teams: Perspectives, principles, and applications for school psychologists*. Paper presented at the annual meeting of the Illinois School Psychologists Association, Peoria.
- Hahn, B., & Huebner, E. S. (1989, March). *Best practices in coordinating multidisciplinary teams*. Paper presented at the annual meeting of the National Association of School Psychologists, Boston.
- Wise, P. S., Huebner, E. S., Tust, J., & Peevler, B. (1989, March). *Liaison psychology: An ecologically sound role for rural school psychologists*. Paper presented at the annual meeting of the National Association of School Psychologists, Boston.

- Huebner, E. S. (1989, October). *Networking: A perspective and method for the delivery of school psychological services in rural areas*. Paper presented at the annual meeting of the Indiana Association of School Psychologists, Indianapolis.
- Huebner, E. S. (1989, October). *Errors in decision-making A comparison of school psychologists' interpretations of grade equivalents, percentiles, and deviation IQs*. Paper presented at the annual meeting of the Indiana Association of School Psychologists, Indianapolis.
- Huebner, E. S., Wise, P. S., Cox, M., Brooks, D., Hinderliter, R., & Keck, R. (1990, February). *Home-school partnerships in rural settings*. Paper presented at the annual meeting of the Illinois School Psychologists Association, Champaign.
- Wise, P. S., & Huebner, E. S. (1990, April). *Rural environment assessment measure*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco.
- Huebner, E. S. (1990, April). *Preventing burnout among rural school psychologists*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco.
- Wise, P. S., & Huebner, E. S. (1990, August). *Assessing rural school environments: A measure for school psychologists*. Paper presented at the annual meeting of the American Psychological Association, Boston.
- Huebner, E. S. (1991, March). *Family-school linkages in rural America: Exemplary preschool programs*. Paper presented at the annual meeting of the National Association of School Psychologists, Dallas.
- Huebner, E. S. (1991, March). *Correlates of psychological well-being in children*. Paper presented at the annual meeting of the National Association of School Psychologists, Dallas.
- Huebner, E. S. (1991, April). *School psychologists' perceptions of multidisciplinary teams: Implications for practice*. Paper presented at the semi-annual meeting of the South Carolina Association of School Psychologists, Myrtle Beach, SC.
- Huebner, E. S. (1991, April). *Children's self-reported well-being: A neglected component of school psychologists' evaluations and research*. Paper presented at the semi-annual meeting of the South Carolina Association of School Psychologists, Myrtle Beach, SC.
- Huebner E. S., & Mills, L. (1991, October). *Burnout among school psychologists: Suggestions for prevention and intervention*. Paper presented at the semi-annual meeting of the South Carolina Association of School Psychologists, Columbia, SC.
- Huebner E. S. (1992, March). *Leadership skills for school psychologists: Improving parental involvement in multidisciplinary team interactions*. Paper presented at the annual meeting of the National Association of School Psychologists, Nashville, TN.
- Huebner E. S. (1992, March). *Burnout among school psychologists: An investigation into its nature, extent, and consequences*. Paper presented at the annual meeting of the National Association of School Psychologists, Nashville, TN.

- Huebner E. S. (1992, April). *A framework and guidelines for using multidisciplinary teams to promote home-school partnerships*. Paper presented at the semi-annual meeting of the South Carolina Association of School Psychologists, Myrtle Beach, SC.
- Huebner E. S., & Daley, C. (1992, April). *Evaluation of the Multidimensional Self-Concept Scale with implications for practitioners*. Paper presented at the semiannual meeting of the South Carolina Association of School Psychologists, Myrtle Beach, SC.
- Gimpel, G., & Huebner, E. S. (1992, October). *Parents' perceptions of psychological services*. Paper presented at the semi-annual Meeting of the South Carolina Association of School Psychologists, Columbia, SC.
- Mills, L., & Huebner, E. S. (1992, October). *The state of the art of school psychology in South Carolina*. Paper presented at the semi-annual meeting of the South Carolina Association of school psychologists, Columbia, SC.
- Huebner, E. S. (1993, June). *Issues in the coordination of multidisciplinary teams*. Invited presentation to the School Psychology Program, Indiana University - Bloomington.
- Huebner, E. S. (1993, April). *Psychologist in the secondary schools in the 1990s: Current functions, training, and job satisfaction*. Paper presented at the semi-annual meeting of the South Carolina Association of School Psychologists, Myrtle Beach, SC.
- Mills, L., & Huebner, E. S. (1993, April). *Professionals in distress: A profile of school psychologists at risk for burnout*. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Dew, T., & Huebner, E. S. (1993, April). *Prediction of subjective well-being among adolescents*. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Huebner, E. S. (1994, March). *Relationships among demographics, social support, job satisfaction, and burnout among school psychologists*. Poster presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- Huebner, E. S. (1994, April). *Children's perceptions of the quality of their lives: A new approach to the assessment of well-being*. Paper presented at the semi-annual meeting of the South Carolina Association of School Psychologists, Myrtle Beach, SC.
- Huebner, E. S. (1994, October). *Research on stress in the Carolinas: Findings and implications*. Paper presented at the-annual meeting of the South Carolina Association of School Psychologists, Columbia, SC.
- Huebner, E. S. (1995, March). *Advances in social-emotional assessment: A self-report measure of children's social relations*. Paper presented at the semi-annual meeting of the South Carolina Association of School Psychologists, Hilton Head, SC.
- Huebner, E. S., Ash, C., & Gilman, R. (1995, October). *Educational implications and research in children's psychological well-being: What can we do to make children mentally healthy?* Paper presented at the semi-annual meeting of the South Carolina Association of School Psychologists, Columbia, SC.

- Dew, T., & Huebner, E. S. (1995, December). *Initial development of a multidimensional life satisfaction scale for adolescents*. Paper presented at the Fifth Quality of Life/Marketing Conference, Williamsburg, VA.
- Huebner, E. S. (1996, March). *Occupational stressors facing school psychologists in the 1990s*. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta. Dew, T., & Huebner, E. S. (1996, March). Factor analysis of the MSLSS-II. Poster presented at the annual meeting of the National Association of School Psychologists, Atlanta.
- Huebner, E. S. (1996, April). *Children's reports of their happiness and life satisfaction: Implications for enhancing their well-being*. Invited presentation to the annual conference of the South Carolina Psychological Association, Myrtle Beach, SC.
- Gilman, R., Ash, C., & Huebner, E. S. (1996, October). *An introduction to a new children's well-being measure: The Multiscore Depression Inventory for Children*. Paper presented at the semi-annual meeting of the South Carolina Association of School Psychologists, Columbia, SC.
- Gilman, R., & Huebner, E. S. (1997, March). *An introduction to the Student Self-concept Scale*. Paper presented at the semi-annual meeting of the South Carolina Association of School Psychologists, Hilton Head, SC.
- Laughlin, J. E., Ash, C., Gilman, R., & Huebner, E. S. (1997, May). *The Multidimensional Students' Life Satisfaction Scale: A potential tool for community research and evaluation*. Paper presented at the biennial Conference on Community Research and Action, Columbia, SC.
- Huebner, E. S. & Gilman, R. (1997, August). *The separability of life satisfaction and self-esteem in children and adolescents*. Poster presented at the annual meeting of the American Psychological Association, Chicago.
- Huebner, E. S. & Gilman, R. (1997, August). *Children's report of their life satisfaction: Convergence across raters, time, and response formats*. Poster presented at the annual meeting of the American Psychological Association, Chicago.
- Huebner, E. S. Gilman, R., & Laughlin, J. (1997, November). *Discriminant validity of subjective well-being measures in children*. Paper presented to International Society for Quality of Life Studies Conference, Charlotte, NC.
- Huebner, E. S. (1997, November). *A review of research on subjective well-being in children with implications for education*. Invited paper for International Society for Quality of Life Studies Conference, Charlotte, NC.
- Huebner, E. S. & Gilman, R. (1998, April). *Children's perceptions of the quality of their lives: A neglected component in the psychological assessment of children's psychological well-being*. Paper presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
- Huebner, E. S. & Ash, C. (1998, April). *Determinants of well-being among gifted students*. Poster presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.

- Brantley, A., Nagle, R., & Huebner, E. S. (1998, March). *Adolescents' misperceptions of school psychological services*. Paper presented at the semiannual meeting of the South Carolina Association of School Psychologists, Myrtle Beach, SC.
- Huebner, E. S., Drane, W., & Valois, R. (1998, December). *A survey of adolescents' perceptions of their quality of life*. Paper presented at the annual meeting of the International Society for Quality of Life Studies, Williamsburg, VA.
- Huebner, E. S. & Gilman, R., (1998, December). *An introduction to the Multidimensional Students' Life Satisfaction Scale*. Paper presented at the annual meeting of the International Society for Quality of Life Studies, Williamsburg, VA.
- Huebner, E. S., (1999, April). *Occupational stress and burnout: Antecedents, consequence, and coping strategies for school psychologists*. Paper presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.
- Gilligan, T. D., & Huebner, E. S. (1999, April). *An examination of the reliability and validity of a measure of adolescent psychological well-being*. Paper presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.
- Zullig, K., Valois, R., Drane, W., & Huebner, E. S. (2000, March). *The relationship between selected substance abuse behaviors and adolescent perceptions of life satisfaction*. Paper presented at the Research Consortium of the American Association for Health Education National Convention. Orlando, FL.
- Huebner, E. S., McCullough, G., & Laughlin, J. E. (2000, April). *Life events, self-concept, and adolescents' positive subjective well-being*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans.
- Casas, F., Alsinet, F., Rossich, M., Huebner, E. S., & Laughlin, J. E. (2000, July). *Cross-cultural investigation of the Multidimensional Students' Life Satisfaction Scale with Spanish Adolescents*. Paper presented at the III Conference of International Society for Quality of Life Studies, Girona, Spain.
- Gilman, R., & Huebner, E. S. (2000, August). *Enhancement of well-being among children and adolescents*. Poster presented at the Annual Conference of the American Psychological Association, Washington, DC.
- Fogle, L., Huebner, E. S., McKnight, C., Rigby, B., Seligson, J., Smith, L., & Suldo, S. (2001, March). S. (2000, March). *Science of positive psychology: Implications for school psychologists*. Paper presented at the semi-annual meeting of the South Carolina Association of School psychologists, Charleston, SC.
- Huebner, E. S., Ash, C., & Laughlin, J. E. (2001, April). *Environmental experiences and adolescents' school satisfaction: Tests of cognitive mediation*. Poster presented at the annual meeting of the National Association of School psychologists, Washington, DC.
- Huebner, E. S., Fogle, L., Seligson, J., & Suldo, S. (2001, April). *Promoting positive emotional well-being in children and youth*. Poster presented at the annual meeting of the National Association of School Psychologists, Washington, DC.

- Valois, R., Zullig, K., Huebner, E. S., & Drane, W. (2001, November). *The relationship between sexual risk taking behaviors and life satisfaction among public high school adolescents*. Paper presented at the American School Health Association, Albuquerque, New Mexico.
- Zullig, K., Valois, R. F., Huebner, E. S., & Drane, W. (2001, November). *The relationship between life satisfaction and violent behaviors among American high school adolescents*. Paper presented at the Fourth Conference of the International Society for Quality of Life Studies, Washington, DC.
- Suldo, S., & Huebner, E. S. (2001, November). *Adolescent life satisfaction: A cognitive mediator between parenting styles and adolescent mental health*. Paper presented at the Fourth Conference of the International Society for Quality of Life Studies, Washington, DC.
- Park, N., & Huebner, E. S. (2001, November). *Cross-cultural and cross-developmental issues of life satisfaction reports among children and adolescents: Future research implications*. Paper presented at the Fourth Conference of the International Society for Quality of Life Studies, Washington, DC.
- Huebner, E. S., Nagle, R. J., & Suldo, S. (2001, November). *Quality of life assessment of children and adolescents: The Multidimensional Students' Life Satisfaction Scale*. Paper presented at the Fourth Conference of the International Society for Quality of Life Studies, Washington, DC.
- Suldo, S., & Huebner, E. S. (2002, February). *Influence of parenting styles on adolescent school satisfaction and problem behavior*. Paper presented at the National Association of School Psychologists, Chicago, IL.
- McKnight, C., Seligson, J., Suldo, S., Funk, B., Smith, L., DeSantis, A., Howe, J., & Huebner, E. S. (2002, April). *Positive psychology and children's well-being: Findings and implications for practicing psychologists*. Symposium presented at the South Carolina Psychological Association, Myrtle Beach, SC.
- Zullig, K., Valois, R. F., Drane, W., & Huebner, E. S. (2002, October). *Relationship between life satisfaction and suicide ideation and behavior*. Paper presented at the Annual Meeting of the American School Health Association, Charlotte, NC.
- Huebner, E. S., Suldo, S., & Valois, R. (2003, March). *A review of two brief life satisfaction measures for children and adolescents*. Invited paper presented to Child Trends Conference, National institutes of Health, Washington, DC.
- Smith, L., Suldo, S., Seligson, J., & Huebner, E. S. (2003, April). *Beyond the assessment of psychological disorders: Assessing the quality of life of all children*. Paper presented at the annual conference of the National Association of School psychologists, Toronto, Canada.
- Zullig, K.J., Valois, R.F., Huebner, E.S., & Drane, W.J. (2003, April). *Life satisfaction and physical activity behaviors among public high school adolescents*. Paper presented at the annual meeting of the Association of Health, Physical Education, Recreation, and Dance, Philadelphia, PA.
- Rigby, B., & Huebner, E. S. (2003, August). *Do attributions mediate the relationship between temperament and life satisfaction in adolescents?* Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

- Suldo, S. M. & Huebner, E. S. (2004, March). *Longitudinal evidence for the existence of psychological strengths during adolescence: High life satisfaction curtails the psychopathological outcomes of stressful life events*. International Positive Psychology Summit, Washington, DC: October 3, 2003.
- Desantis, A. L., Suldo, S. M., & Huebner, E. S. (2004, March). *Adolescent hope: The predictors and functions of hope in youth*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
- Suldo, S. M. & Huebner, E. S. (2004, March). *A longitudinal study of variables that antecede and co-occur with changes in adolescents' life satisfaction*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
- DeSantis, A., Valle, M., & Huebner, E.S (2004, August). *Hope in adolescence: Conceptualization, Measurement, and Linkages with Behavior Problems*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
- Gilman, R., & Huebner, E.S. (2004, August). *Review of life satisfaction research with children and adolescents*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
- Huebner, E.S., Gilman, R., & Suldo, S. (2004, October). *Implications of positive psychology research for school-based mental health services: The case of life satisfaction*. Paper presented at the III International Positive Psychology Summit Conference, Washington, DC.
- Suldo, S., & Huebner, E.S. (2004, November). *The role of self efficacy in adolescents' subjective well-being*. Poster presented at the III International Positive Psychology Summit, Washington, D.C.
- Zullig, K., Valois, R.F., Huebner, E.S., & Drane, W. (2004, November). *Associations among family structure, demographics, and adolescent perceived life satisfaction*. Paper presented at the annual meeting of the American Public Health Association, Washington, DC.
- Huebner, E.S., Seligson, J.L., Suldo, S.M., & Valois, R.F. (2004, November). *An introduction to a brief life satisfaction scale for children and youth*. Paper presented at the annual meeting of the International Society for Quality of Life Studies, Philadelphia, PA.
- Suldo, S., Gilman, R., Frisch, M.B., & Huebner, E. S. (2004, November). *Perceived quality of life measures: Potential uses in assessment and intervention planning with youth with serious emotional problems in school settings*. Paper presented at the annual meeting of the International 'Society for Quality of Life Studies, Philadelphia, PA.
- Suldo, S. M., & Huebner, E. S. (2004, November). *Very satisfied youth*. Paper presented at the annual meeting of the International Society for Quality of Life Studies, Philadelphia, PA.
- Huebner, E.S. & Gilman, R. (2005, March). *Students who dislike school*. Poster presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Valle, M., DeSantis, A. & Huebner, E.S. (2005, March). *Interrelationships among teacher support, school satisfaction, and behavior problems*. Poster presented at the annual meeting of the National Association of School Psychologist, Atlanta, GA.

- Nelson, R.,B., Copeland, E., Traugher, M., Molina, A., Huebner, E.S. (2005, August). *Wellness dimensions predict happiness in children and adolescents*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Ma, C.Q., & Huebner, E.S. (2006, March). *The influence of parent and peer attachment on life satisfaction of adolescents*. Poster presented at the annual meeting of the National Association of School Psychologists, Los Angeles, CA.
- Gilman, R., Huebner, E.S., & Stacy, C. (2006, July). *Providing a theoretical perspective on subjective well-being and psychological adjustment among youth*. Paper presented at the annual meeting of the Canadian Psychological Association, Calgary, Canada.
- Zullig, K.J., Valois, R.F., Huebner, E.S., & Drane, J.W. (2006, October). *Adolescent distinctions between quality of life and self-rated health in quality of life research*. Paper presented at the annual meeting of the American School Health Association, St. Louis, MO.
- Zullig, K., Valois, R.F., & Huebner, E.S. (2006, October). *Adolescent health-related quality of life and perceived satisfaction with life*. Paper presented at the annual meeting of the American School Health Association. St. Louis, MO.
- Paxton, R., Valois, R.F., Watkins, K., Huebner, E.S., & Drane, W.J. (2006, November). *Associations between depressed mood and clusters of health risk behaviors: Results from a national sample of high school adolescents*. International Society of Behavioral Medicine, Bangkok, Thailand.
- Antaramain, S., Bordwine, V., Fernando, S., Gilman, R., Haranin, E., Huebner, E.S., Lewis, A.J., Saha, R. (2007, March). Positive psychology in the schools: Some brief assessment measures and their linkages to prevention and intervention services. Paper presented at the bi- annual meeting of the South Carolina Association of School Psychologists, Myrtle Beach, SC.
- DeSantis, A., Huebner, E.S., & Suldo, S.M. (2007, March). *An ecological view of school satisfaction in adolescence*. Poster presented at the annual meeting of the National Association of School Psychologists, New York.
- Gilman, R., Huebner, E.S., & Antaramian, S. (2007, March). *Positive psychology in the schools: Selected assessment techniques and related intervention strategies for children and youth*. Mini-skills session presented at the annual meeting of the National Association of School Psychologists, New York.
- Haranin, E., Huebner, E.S., & Suldo, S.M. (2007, March). *Predicting behavioral outcomes through the use of life satisfaction scales*. Poster presented at the annual meeting of the National Association of School Psychologists, New York..
- Huebner, E.S. (2007, July). *Child and adolescent life satisfaction: A review and synthesis of two decades of research*. Paper presented at the Summer Strengths Institute, Gallup Organization, Omaha, NE.
- Antaramian, S., Fernando, S., Lewis, A., Saha, R., & Huebner, E.S. (2007, October). *Strengths-based school psychology: The case of positive life satisfaction*. Paper presented at the bi-annual meeting of the South Carolina Association of School Psychologists, Columbia, SC.

- Huebner, E.S. (2007, November). An introduction to positive psychology of children and youth. Invited presentation, The Citadel
- Antaramian, S., & Huebner, E.S. (2007, December). *Adolescent life satisfaction and family structure: The importance of domain-specific analyses*. Paper presented at the International Society for Quality of Life Studies, San Diego, CA.
- Lewis, A., Huebner, E.S., & Antaramian, S. (2007, December). *Interrelationships among adolescents' reports of quality of school life, emotional experiences, and school behavior*. Paper presented at the International Society for Quality of Life Studies, San Diego, CA.
- Martin, K.M., Huebner, E.S., Valois, R.F. (2008, February). *Does life satisfaction predict peer victimization?* Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans.
- Antaramian, S., & Huebner, E.S. (2008, February). *A longitudinal investigation of age-related changes in life satisfaction in adolescents*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans.
- Haranin, E., Bordwine, V., & Huebner, E.S. (2008, February). *Positive emotions and coping: Building adolescent social and academic resources*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans.
- Lewis, A., Antaramian, S., Saha, R., Whitley, A., & Huebner, E.S. (2008, October). *Positive psychology: Conceptualization, measurement, and applications in school settings*. Paper presented at the annual meeting of the North Carolina School Psychology Association, Charlotte, NC.
- Saha, R., Lewis, A., Antaramian, S., Whitley, A., & Huebner, E.S. (2009, February). *Investigations of students' well-being, engagement, and academic performance*. Paper presented at the bi-annual meeting of the South Carolina Association of School Psychologists, Charleston, SC.
- Antaramian, S., Saha, R., Lewis, A., Huebner, E.S., & Hills, K. (2009, February). *Predictive validity of the Brief Multidimensional Students' Life Satisfaction Scale (BMSLSS)*. Poster presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Whitley, A., Huebner, E.S., & Gilman, R. (2009, February). *School satisfaction: A neglected positive psychology construct in school psychology*. Poster presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Huebner, E.S., & Huebner, C. (2009, May). *Students' psychological well-being: A neglected component of evaluation of academic advising*. Paper presented at the annual meeting of the National Academic Advising Association, Charleston, West Virginia.
- Antaramian, S., & Huebner, E.S. (2009, June). *The dual-factor model: A person-centered approach to adolescent engagement behavior*. Poster presented at the First World Congress of the International Positive Psychology Association, Philadelphia, PA.
- Lewis, A., & Huebner, E.S. (2009, June). *A longitudinal study of adolescent life satisfaction and school engagement behavior*. Poster presented at the First World Congress of the International Positive Psychology Association, Philadelphia, PA.

OTHER PRESENTATIONS:

Workshop presented with James McLeskey & Jack A. Cummings. (1983, May). *Advances in rural school psychology I*. Bloomington, IN. (Two-day workshop for approximately 50 Indiana school psychologists).

Workshop presented with James McLeskey & Jack A. Cummings. (1984, March). *Advances in rural school psychology II*. Lafayette, IN. (Two-day workshop for approximately 50 Indiana school psychologists).

Workshop presented with Valerie Smead & Paula S. Wise. (1985, April). *Crisis intervention: Helping children cope*. Macomb, IL. (One-day workshop for approximately 170 Illinois human-service workers, e.g., educators, psychologists, and nurses).

Invited panel member. (1988, October). *Perspectives on the reorganization of special education in Iowa*. Iowa School Psychologists Association, IA City.

Workshop with Paula S. Wise, Barbara Hahn, Janet Tust, & Bonnie Peevler. (1989, March). *School psychologists in rural settings: A networking approach to problem solving*. Illinois School Psychologists Association, Peoria, IL. (One-half day workshop for approximately 25 school psychologists).

REFEREED & INVITED PUBLICATIONS

McLeskey, J., Cummings, J. A., Huebner, E. S., & Waldron, N. L. (1983). An administrative perspective on psychological services in rural school settings. *Research in Rural Education, 2*, 85-88.

Huebner, E. S. (1984). A group treatment approach for abused middle school students. *Techniques: A Journal for Remedial Education and Counseling, 1*(2), 39-43.

Huebner, E. S. (1984). A review of Basic Achievement Skills Individual Screener. *Journal of Psychoeducational Assessment, 2*, 173-176.

Huebner, E. S., Cummings, J. A., & McLeskey, J. (1984). Personal variables and bias in educational decision-making. *Diagnostique, 2*, 76-85.

Huebner, E. S., & Huberty, T. (1984). Bumout among rural school psychologists. *Research in Rural Education, 2*, 95-99.

Huebner, E. S., McLeskey, J., & Cummings, J. A. (1984). Opportunities for school psychologists in rural school settings. *Psychology in the Schools, 21*, 325-328. 15

McLeskey, J., Huebner, E. S., & Cummings, J. A. (1984). Issues in the delivery of psychological services in rural school settings. *Professional Psychology: Research and Practice, 15*, 579-589.

Huebner, E. S. (1985). The influence of rural vs. suburban vs. urban background upon psychoeducational decisions. *School Psychology Review, 14*, 239-241.

- Huebner, E. S., & Cummings, J. A. (1985). The impact of sociocultural background and assessment data upon school psychologists' decisions. *Journal of School Psychology, 23*, 157-166.
- Huebner, E. S., Cummings, J. A., & McLeskey, J. (1985). The delivery of quality assessment services to rural handicapped children. *Research in Rural Education, 2*, 151-154.
- Cummings, J. A., Huebner, E. S., & McLeskey, J. (1985). Issues in the preservice preparation of rural school psychologists. *School Psychology Review, 14*, 429-437.
- Huebner, E. S. (1985). The influence of rural vs. non-rural background and setting upon psychoeducational expectations. *Research in Rural Education, 3*(2), 85-87.
- Huebner, E. S., Cummings, J. A., & McLeskey, J. (1985-86). Barriers to the delivery of effective assessment services in rural areas. *Rural Educator 7*(2), 24-26.
- Huebner, E. S., & Cummings, J. A. (1986). The influence of race and test data ambiguity upon school psychologists' decisions. *School Psychology Review, 15*, 410- 417.
- Huebner, E. S., & Cummings, J. A. (1986). A naturalistic study of school psychologists' use of diagnostic test data in decision-making. *Journal of Psychoeducational Assessment, 4*, 183-190.
- Cummings, J. A., Huebner, E. S., & McLeskey, J. (1986). Psychoeducational decisionmaking: Reason for referral vs. test data. *Professional School Psychology, 1*, 249- 256.
- McLeskey, J., Huebner, E. S., & Cummings, J. A. (1986). Rural school psychology in the United States: Practitioners' perspectives from selected states. *School Psychology International, 2*, 20-26.
- Huebner, E. S. (1987). The effects of type of referral information and test data on psychoeducational decisions. *School Psychology Review, 16*, 382-390.
- Huebner, E. S. (1987). Teachers' special education decisions: Does test information make a difference? *Journal of Educational Research, 80*, 202-205. 16
- Wise, P. S., Smead, V., & Huebner, E. S. (1987). Crisis intervention: Involvement and training needs of school psychology personnel. *Journal of School Psychology, 25*, 185-187.
- Huebner, E. S. (1988). Bias in teachers' special education decisions as a function of test score reporting format. *Journal of Educational Research, 81*, 217-221. Reprinted in: Gay, L. R. (1992). *Educational research: Competencies for analysis and application* (4th ed.). New York: Merrill.
- Huebner, E. S. (1988). Assessment of Basic Competencies: A critique of a new psychoeducational test battery for children. *Journal of Psychoeducational Assessment, 6*, 174-179.
- McLeskey, J., Cummings, J. A., & Huebner, E. S. (1988). Characteristics of rural America and their interface with school psychology. In T. R. Kratochwill (Ed.), *Advances in school psychology* (Vol VI) (pp. 173-201), Hillsdale, NJ: Lawrence Erlbaum.
- Huberty, T. L., & Huebner, E. S. (1988). A national survey of burnout among school psychologists. *Psychology in the Schools, 25*, 54-61.

- McLeskey, J., Waldron, N., Cummings, J. A., & Huebner, E. S. (1988). A descriptive study of psychological service delivery in selected rural school settings. *School Psychology International, 2*, 91-98.
- Ormerod, J., & Huebner, E. S. (1988). Crisis intervention: Facilitating parental acceptance of a handicap. *Psychology in the Schools, 25*, 422-428.
- Huebner, E. S. (1989). Errors in decision-making: A comparison of school psychologists' interpretations of grade equivalents, percentiles, and deviation IQs. *School Psychology Review, 19*, 49-53.
- Huebner, E. S. (1989). Review of the Developmental Profile-II. In J. Conoley & J. Kramer (Eds.). *The tenth mental measurements yearbook*. Lincoln, NE: Buros Institute of Mental Measurements, 250-251.
- Huebner, E. S. (1989). Review of Screening Assessment for Gifted Elementary Students (SAGES). In J. Conoley & J. Kramer (Eds.). *The tenth mental measurements yearbook*. Lincoln, NE: Buros Institute of Mental Measurements, 728-730.
- Huebner, E. S. (1989). The effects of prior special education placement and current test data on school psychologists' decisions. *Canadian Journal of School Psychology, 5*, 63-71. 17
- Huebner, E. S. (1989). Factors influencing the decision to administer psychological tests. *Psychology in the Schools, 26*, 365-371.
- Ancelet, B., & Huebner, E. S. (1989). A review of the Key Math-Revised. *Journal of Psychoeducational Assessment 2*, 364-367.
- Huebner, E. S., & Hahn, B. M. (1990). Best practices in coordinating multidisciplinary teams. In A. Thomas & J. Grimes (Eds.). *Best practices in school Psychology* (Vol. II) (pp. 235-246). Kent, OH: National Association of School Psychologists.
- Huebner, E. S. (1990). The generalizability of the confirmation bias among school psychologists. *School Psychology International, 11*, 281-286.
- Huebner, E. S. (1991). Bias in special education decisions: The contributions of analogue research. *School Psychology Quarterly, 6*, 50-65.
- Huebner, E. S. (1991). Initial development of the Student's Life Satisfaction Scale. *School Psychology International, 12*, 231-240.
- Huebner, E. S. (1991). Correlates of life satisfaction in children. *School Psychology Quarterly, 6*, 103-111.
- Huebner, E. S. (1991). Further validation of the Students' Life Satisfaction Scale: The independence of satisfaction and affect ratings. *Journal of Psychoeducational Assessment, 2*, 363-368.
- Huebner, E. S., & Wise, P. S. (1991). Role expansion: Networking functions of Illinois school psychologists. *Psychology in the Schools, 28*, 171-175.
- Huebner, E. S., & Gould, K. (1991). Multidisciplinary teams revisited: Current perceptions of school psychologists regarding team functioning. *School Psychology Review, 20*, 428-434.

- Huebner, E. S., & Wise, P. S. (1992). Training preservice school psychologists to facilitate the implementation of the Regular Education Initiative in rural schools. *Rural Special Education Quarterly*, *11*, 20-29.
- Huebner, E. S. (1992). Leadership skills for school psychologists: Improving parental involvement in multidisciplinary team interactions. In S. Christenson & J. Conoley (Eds.), *Home-school collaboration: Enhancing children's academic and social competence*. Washington, DC: National Association of School Psychologists.
- Huebner, E. S. (1992). Burnout among school psychologists: An exploratory investigation into its nature, extent, and correlates. *School Psychology Quarterly*, *7*, 129-136. 18
- Huebner, E. S. (1992). Review of Self-esteem Inventory (SEI). In J. Conoley & J. Kramer (Eds.). *The eleventh mental measurements yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.
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- BOOKS/INSTRUCTIONAL MATERIALS/JOURNALS:**
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OTHER PUBLICATIONS:

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GRANTS/CONTRACTS

Non-biased Assessment in Rural Settings. U.S. Department of Education, Offices of Special Education and Rehabilitation Services (\$120,000/3 years), 1982-1984. Role: Project Coordinator.

The Influence of Sociocultural Background and Assessment Data upon School Psychologists Decisions. National Association of School Psychologists. (\$500.00), 1983. Role: Principal Investigator.

The Influence of Race and Test Data Ambiguity on School Psychologists' Decisions. Western Illinois University Research Council. (\$300.00), 1984. Role: Principal Investigator

Does Referral Information Bias School Psychologists' Decisions? Western Illinois University Research Council. (\$214.00), 1986. Role: Principal Investigator.

Meeting the Needs of Rural Handicapped Children through Networking: A Preservice Training Program for School Psychologists. U.S. Dept. of Education, Office of Special Education and Rehabilitative Services (\$182,000/3 years), 1987-1990. Role: Co-Principal Investigator.

Burnout Among School Psychologists: An Exploratory Investigation into its Nature, Extent and Consequences. University of South Carolina Research and Productive Scholarship Faculty Program. (\$1575.00), 1991. Role: Principal Investigator.

A Children's Multidimensional Life Satisfaction Scale. University of South Carolina Biomedical Grant, (\$3400.00), 1992-1993. Role: Principal Investigator.

Building a Network of Professionals. National Center on Child Abuse and Neglect. 1995-1998: Role: Project Co-Evaluator.

Student Contracts/External Assistantships. 2002-2004, 2007-8. Developed various student contracts with external agencies (school districts, medical school, university services), approximately \$150,000.00 per year.

Safe Schools and Healthy Students for School District 5 of Lexington and Richland Counties. US Department of Education and US Department of Juvenile Justice, Sept 1, 2003 – June 30, 2007. (\$5.7 million/4 years). 2005-2006. Role: Co-Principal Investigator/Evaluator.

Dual-Factor Model of Mental Health In Youth: Prediction of Physical Health, Educational, and Social Outcomes, Pediatric Clinical Research Center, All Children's Hospital, St. Petersburg, FL (\$20,00), 2005-2006, Project Consultant.

PROFESSIONAL MEMBERSHIPS:

American Psychological Association
International Society for Quality-of-Life Studies
International Positive Psychology Association
National Association of School Psychologists
Society for the Study of School Psychology
South Carolina Association of School Psychologists

CERTIFICATION AND LICENSURE:

South Carolina--Certificate as School Psychologist III
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SELECTED PROFESSIONAL SERVICE ACTIVITIES:

University

1984 – 1988	Faculty Advisor, Sigma Lambda Sigma Service Sorority, WIU
1984 – 1985	Secretary, Resource Allocation and Ethics Committee, Dept. of Psychology, WIU
1987 - 1988	Secretary, Clinical Faculty Search Committee, Dept. of Psychology, WIU
1986 – 1987	Secretary, Graduate Programs Committee, Dept. of Psychology, WIU
1988 – 1989	Acting Director, School Psychology Program, WIU
Spring 1987	Secretary, Grade Appeals Committee, Dept. of Psychology, WIU
1988 – 1989	Member, University Task Force on Students with Learning Disabilities, WIU
1989 – 1990	Coordinator, School Psychology Program Specialty Exams, Dept. of Psychology, USC
1991 – 1992	Member, Faculty Search Committee, Dept. of Psychology, USC
1991 – 1993	Director of Admissions, School Psychology Program, USC
1992 – Present	Member, Faculty Senate, USC
1992	Member, Faculty Welfare Long-Range Planning Committee, College of Humanities and Social Sciences, USC
1993 & 1998	Member, Ethics Committee, Depart. Of Psychology, USC
1992 – 1993	Member, School Psychology Research Requirement Committee, USC
1993-1994	Chair, School Psychology Curriculum Review Committee, USC
1993-1995; 2000	Member, School Psychology Faculty Search Committees, USC

1994-1995	Member, Blue Ribbon Review Steering Committee, Dept. of Psychology
1994-1998	Chair, Awards Committee, Dept. of Psychology, USC
1996-1997	Co-Chair, School Psychology Search Committee, USC
1996-1998	Program Evaluation Consultant, Dept. of Social Work, Center for Child Family Studies, USC
1996-1997	Assessment Consultant, Institute for Public Affairs, Leadership Training Project, USC
1998-1999	Chair, School Psychology Search Committee, US
1999-2001	Member, Strategic Planning Committee, Dept. of Psychology, US
2000-2001	Chair- Elect, Post Tenure Review Committee, Dept. of Psychology
2001-2002	Chair, Post-Tenure Review Committee, Dept. of Psychology
2001-2002	Chair, School Psychology Admissions Committee, USC
2002-2005	Member, Psychological Services Center Advisory Committee, USC
2006	Member, Dept. of Psychology, Undergraduate Program Committee
2006-7	Member, Dept. of Psychology, Strategic Planning Committee
2006-9	Member, USC Graduate School, Graduate Council

National/International

1985 – 1987	Grant reviewer, Research Committee, National Association of School Psychologists
1987 – 1990	Contributing Editor, <i>Communiqué</i> (newsletter of the National Association of School Psychologists)
1989	Member, Convention Program Review Committee, American Psychological Association, Division 16
1987 – 1991	Co-Chair, Rural School Psychology Special Interest Group, National Association of School Psychologists
1987 – 1989 & 2000-Present	Editorial Board Member, <i>Journal of Psychoeducational Assessment</i>
1990 – Present	Review of Tenure and Promotion Credentials: Fordham University, George Mason University, Illinois State University, Northern Illinois University (2), Rutgers University, University of Arkansas, University of Delaware, University of Georgia, University of Rhode Island, SUNY Albany, Kentucky
1990	Consultant, <i>A Consumer's Guide to Tests in Print</i> , PRO-ED.
1993	Reviewer, Longman Publishing Company
1987–Present	Editorial Board Member, <i>Psychology in the Schools</i>
1990 - 1996	Editorial Board Member, <i>School Psychology Review</i>
1996	Review, West Educational Publishing Company
1998 – 2000	Editorial Board Member, <i>Journal of School Psychology</i>

1999-Present	Editorial Board Member, <i>School Psychology International</i>
2003-Present	Editorial Board Member, <i>Journal of Happiness Studies</i>
1999 – 2001	Member, Publication Committee, International Society for Quality of Life Studies
Ad hoc reviewer	<i>Child Development, Perceptual and Motor Skills, School Psychology Quarterly, Journal of Personality and Social Psychology, School Psychology International, Journal of School Psychology, Personality and Individual Differences, International Journal of Psychology, Journal of Positive Psychology, Quality of Life Research, Child Indicators Research, Journal of Early Adolescence, Journal of Adolescence, Journal of Positive Psychology, Journal of Youth and Poverty, Social Science and Medicine</i>
1999	Reviewer, Guilford Press
2003 – 2004	Member, Governing Board, <i>International Society for Quality of Life Studies.</i>
2004	Selection Committee, Outstanding article for <i>Journal of Happiness Studies</i> (2003)
2004-present	Editorial Board Member, <i>Social Indicators Research</i>
2004	Competition Judge, International Positive Psychology Summit, Student Poster Competition
2005-	Editorial Board Member, “Education”Section Editor, <i>Applied Quality of Life Research</i>
2006	APA Division 16 Lightner Witmer Award Committee
2007-8	Mentor, Society for the Study of School Psychology, Early Career Research (Reschly)

State

1980 April	Psychological Consultant, Regional Education Service Agency #1, Beckley, WV
1984 - 1990	Member, Trainers of University School Psychology Programs (Illinois)
1985 – 1988	Chair, Research Committee, Illinois School Psychologists Association.
1985 – 1989	Chair, Rural Special Interest Group, Illinois School Psychologists Association
1987 – 1990	Contributing Editor, <i>School Psychology in Illinois</i> (newsletter of the Illinois School Psychologists Association)
1990 – 1999	Chair, Research Committee, South Carolina Association of School Psychologists

Local

1984 – 1986	Member, Parent Assistant Advisory Board, Macomb, IL
1984 – 1986	Psychological Consultant, Macomb, Community School District, Macomb, IL

1986 – 1987	Psychological Consultant, Union School District #115, Gladstone, IL
1988, Oct.	Panel Member, Macomb Community School District, Teacher In-service Series
1989, Oct.	Invited Presenter, Macomb Community School District PTO Series
1990 – 1991	Program Evaluation Consultant, Lexington 5 School District, Ballentine, SC
1993	Invited Presenter, Lexington 5 School District, Ballantine, SC
1995	Program Evaluation Consultant, Irmo Elementary School, Irmo, SC
2000	Invited Presenter, Lexington 2 School District, West Columbia, SC.

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