

Professor Skvoretz Moves To USF

Professor John Skvoretz, a long-time member and former Chair of the Sociology Department, who recently served as the Interim Dean for the College of Liberal Arts, has taken a position as Dean of the College of Arts and Sciences at the University of South Florida in Tampa, Florida.

While Chair of the Sociology Department at Carolina, Professor Skvoretz led the Department in its development of a Ph.D. degree in Sociology. The Department wishes Dr. Skvoretz well in his new position.

Remembering David Hatch

Dr. David Hatch, Chair of the Sociology department in the early 1970s, died July 2, 2002. Dr. Hatch received his Ph.D. in Sociology from Harvard University in 1947 and taught at the University of Kentucky, Syracuse University and James Madison University before coming to the University of South Carolina. After his mandatory retirement at age 65, Dr. Hatch taught at Benedict College, an historically black college in Columbia, until 1991.

An outstanding collegiate gymnast on the rings, Dr. Hatch was invited to train for the 1932 U.S. Olympics team, but a skiing accident prevented him from doing so. In 1938, with Europe on the verge of war, he sailed to North Africa and then to Italy with a high school friend. On one-speed bikes, the friends rode through Italy, over the Alps, through Central Europe and into Germany and France. During World War II, Dr. Hatch, who believed that killing was wrong, served as a conscientious objector, leaving his studies at Harvard and performing alternative service as a laborer on a chicken farm for four years. Dr. Hatch enjoyed conversation, especially listening to others talk about their lives.

(Excerpted from The State, July 4, 2002)

From the Chair

Barry Markovsky, Professor and Chair of Sociology



First of all, an apology: I have waited far too long between issues of **Sociology@CAROLINA**, and for that I am sorry—especially to the dozens of you that responded so enthusiastically after the last issue. I can only hope that it has been worth the wait for you, and that the news and insights shared by current and former students makes you want to read from beginning to end.

It has been a special pleasure for me to hear from sociology's alumni. Our current students—alumni-to-be—represent the future. The knowledge they are gaining will soon enough leave the confines of our campus and diffuse throughout society, all for the good. In many small ways I am connected to the future, and to society, through each of them. In different ways, our alumni help to complete my network by connecting me to a history that I was not here to experience. I am just a four-year veteran of USC Sociology, but my contacts with alums over the last couple of years has helped to complete my sense of belonging in this department.

Perhaps needless to say, life at USC Sociology has been richer, more diverse and busier than ever. We have more on-going research projects, more students involved at every level, more exposure in local and national media, and more recognition across the U.S. and around the World. Members of our faculty recently have been invited to present their work in such countries as Germany, Sweden, Mexico, France, The Netherlands, Great Britain, Israel, Korea.... You get the idea! And for the first time we have cracked the widely-recognized *U.S. News & World Reports* ratings: Our graduate program in social psychology was ranked #12 in the nation. Knowing how reputations lag behind realities, we expect that number to rise quickly to #1, and to see the department as a whole begin to receive a degree of national recognition reflecting the great work that's done here.

As exciting as the past few years have been for us, I can't help but to believe that the best is yet to come. The state and national economies appear to be recovering, and Sociology is working aggressively to capitalize on this positive climate. We expect to grow and to excel in terms of our research and teaching missions and, yes, we expect to continue to continue to report developments to you via **Sociology@CAROLINA**.

Learning by Living

Emily Guerrero-Arnold
Current Graduate Student, USC Sociology

Before attending USC, I complemented my classroom learning by going to Santiago, Chile.

I wanted to "learn by living." I was seeking an experience that would expose me to a different culture and help me attain fluency in Spanish. I planned to get a job and to stay there for as long as possible, which ended up being a little more than six months.

I arrived to a bustling city of 7 million inhabitants. It was a sensual, exciting experience, taking in new sights and sounds and discovering a new world. I immediately bonded with the family of my Chilean friend. They took care of me and exposed me to a variety of new foods and customs. I loved the smells of the fresh baked bread coming from the panaderias each morning as I walked to the subway.

I grew accustomed to the sound of the vendors that would drive around the plazas announcing through a loudspeaker what they had to sell. I got a job teaching English and giving presentations in Spanish and English to Chilean corporations and universities for a new business that sold English-as-a-second-language software.

My job gave me a glimpse into the workings of the Chilean business world and required me to pay attention to the intricacies of the formalities and nuances of Chilean culture. For example, I programmed myself to kiss everyone on the cheek when I met them and to use the formal verb tense, addressing new clients as Usted.

Through my business interactions, I examined my status as an American woman. Chileans view American women as "free" in every sense of the word, including sexually. This was at times a boundary in the business world where I could lose respect and become a sort of cultural icon. After some time, my coworkers came to view me as more of a person than a stereotype.

Living in a different country enabled me to appreciate the cultural differences between the United States and Chile. I not only became fluent in Spanish, but more importantly, I became a critical consumer of the world around me. Now I can look at what is taking place in my social environment and explore it with analytical eyes. This experience honed my skills as a social scientist.

Emily Guerrero-Arnold earned a BA in Sociology in August 2004 and is presently pursuing an M.A. in Sociology at Carolina.

The Best of Two Worlds

Elena Vesselinov, Assistant Professor of Sociology



The 2003 - 2004 academic year was my first year at the Department of Sociology at USC-Columbia. As a new Assistant Professor I enjoyed very much meeting my new colleagues, both faculty and graduate students, and also enjoyed teaching undergraduate and graduate courses. The year was quite successful for me with both academic and personal accomplishments: I completed my dissertation research, my first sole-authored article is coming out in one of the best journals in my field, *Urban Studies*, I have been awarded a research grant from the College of Arts & Sciences, my husband and I moved into our new house, and we became the proud parents of a baby girl! I am certain that I would not have been able to succeed if it was not for the warm support and encouragement from my new colleagues.

A supportive environment is important for any newcomer, but especially for my husband and I, since we are both from far away Bulgaria. We have lived in the United States for eleven years, most of it in Albany, New York, where we did our graduate work at SUNY-Albany. As much as we have become accustomed to our new way of life, we are still fascinated to discover how different America is compared to Bulgaria, and how diverse a country this is. The most striking distinction we love is the wide variety of people from all over the world we have met and continue to meet in America. American colleges and universities are particularly amazing for the racially and ethnically diverse population, which I find to be very stimulating. Also, my husband and I are finding out that it is quite different to live in up-state New York as compared to Columbia, SC: The winters in Columbia are nothing compared to the long and tough winters of Albany. And in Columbia people actually smile at us in the stores, in the offices, and on the street.

I feel quite lucky to have experienced living in different cities, and countries. It's the best way to learn first-hand about a place. It has also been tremendously helpful in my academic work. As an urban sociologist I study how cities work. The best approach to understand that is to understand what motivates the people who inhabit the city. In that respect I have come to know the best of the two worlds, Europe and America. I have shared the life of urbanites in several metropolises: Varna and Sofia in Bulgaria, London, Rotterdam and Amsterdam in Europe, New York, Providence, and Albany in the US. I am looking forward to learning and understanding more about the people in Columbia too!

We have been thrilled to receive updates from the following people. Please let us add yours next time!!

1970's

1974: Peter J. Broege, ESQ.
BA Social and Behavioral Sciences, 1974
Attorney, Managing Member
Broege Neumann Fischer & Shaver – L.L.C.
Manasquan, NJ

1980's

1980: Linda S. Adams
BA Socy, 1980, MA Socy, 1981, Ph.D. International Studies, 1990
Associate Professor, Political Science, Baylor University
Waco, TX

1983: Eugenia A. Hooker
BA Socy, 1983, MA Socy, 1985, MSW, 1993
Director of Continuing Education and Public Service
Spartanburg Methodist College
Spartanburg, SC

1990's

1990: J. (James) Spencer Griffin
BA Socy, 1990
Business Development Manager
CitiGroup
Columbia, SC

1993: Jennifer (Gum) Bodie
BA Socy, 1993
Full time Mom
Pawleys Island, SC

1993: Rebecca H. Boland
BA Socy, 1991, MA Socy, 1993
Research Associate, Palmetto Health
Columbia, SC

1994: Berry Whetstone Crim
BA Socy, 1994
Information Resource Consultant
State Department of Education
Columbia, SC

1994: Mary Elizabeth (Sanders) Grzyb
BS Socy, 1994
Relocation Program Manager
U.S. Department of Defense

1995: Mary Katharine Bowen
BA Socy, 1995
Associate Production Manager, Manages overseas production
Gap Inc.
New York, New York

1995: Deloris Elizabeth Cooper Moss
BA Socy, 1995
Senior Human Services Specialist II
Lexington County Department of Social Services
Lexington, SC

1996: Jerry Allen Russell
BA Socy, 1996
Forensic Investigator
Richland County Sheriff's Department
Columbia, SC

1996: Lucianda (Jones) Smith
BA Socy, 1996
Staff Assistant
Central Carolina Health & Rehabilitation Center
Columbia, SC

1996: Heather M. Tuten
BA Socy, 1996
Clinical Counselor
SC Department of Mental Health
Walterboro, SC

1997: Robin Christine Nabors
BA Socy, 1997
Client Relations Manager
United Bank of Switzerland (UBS AG)
London, United Kingdom

1997: Teangela (Erwin) Wallace
BS Socy, 1997
Economic Services Specialist II
Department of Health and Human Services
Chester, SC

1998: Kathleen A. Martin
BA Socy, 1998, JD, 2001
Associate Lawyer
Duff, Turner, White & Boykin, L.L.C.
Columbia, SC

1998: Paul A. Nisbet
BA Socy, 1991, MA Socy, 1995, Ph.D. Socy, 1998
Research Director, Health Outcomes
Harris Interactive, Inc.
Rochester, NY

1999: Julie Laura Atkinson
AA, 1997, BA Socy, 1999
Vision Teacher
Crosswell Drive Elementary
Sumter, SC

1999: Richelle Winkler
BA Socy, 1999, MS Socy/Rural Sociology, University of Wisconsin, 2004,
Associate Researcher
Rural Sociology Department, UW
Madison, WI

2000

2000: Patricia B. Graham
Ph.D. Socy, 2000
Faculty – Part-time
Augusta State University
Augusta, GA

2000: Elizabeth W. Oakman
Ph.D. Socy, 2000
Retired state employee
Columbia, SC

2000: Karin Roof
Ph.D. Socy, 2000
Survey Analyst, Institutional Research Center
College of Charleston
Charleston, SC

2000: David D. Rowlee
Ph.D. Socy, 2000
Director, Research & Development
Morehead Associates
Charlotte, NC

2001: Heather (Bounds) Morris
BA Socy, 2001, MAT Elementary Ed., 2002
Teacher
Rice Creek Elementary
Columbia, SC

2001: Jessica Burke
BA Socy, 2001, Ed.S. and M.Ed in Counseling, 2004

2002: Dr. Paul Roof
Ph.D. Sociology, 2002
Dr. Roof is teaching in the Sociology & Anthropology Department
College of Charleston
Charleston, SC

2003: Laurin Guttery
BA Socy, 2003
Full time gymnastics coach at Columbia Gymnastics Academy, Lexington, S.C.

Alumni: Send us Your News!

The sociology department would like to know what you have done since graduating from USC. Please send us news about your accomplishments, career, family or anything else you would like for us to know. If you wish to send a longer statement about some topic—career, travel, hobby, the connection between your sociology studies and your work/life—please do so! We'll try to publish some of these in the next alumni newsletter. Please e-mail your news to barry@sc.edu, or send it to the Chair, Department of Sociology.



Policing the “War on Terror”

Mathieu Deflem, Associate Professor of Sociology



Based on the approach used in my book *Policing World Society* (Oxford University Press, 2002), I am presently studying counter-terrorist strategies of criminal law enforcement at the federal and international levels. I focus on selected federal police institutions in the United States, such as the FBI (the leading counter-terrorist agency in the US), the counter-terrorism office in the State and Justice Departments, and the agencies recently brought together in the newly created Department of Homeland Security. Since the tragic events of September 11, 2001, these agencies have witnessed considerable expansions, especially after U.S. Congress approved the PATRIOT Act. Other countries have had similar expansions and, over time, international cooperation among police has become an important concern. The international harmonization of counter-terrorist police measures is critical in this respect. I therefore also analyze international police organizations with major counter-terrorist tasks, such as Interpol and Europol. To gather data, I conduct interviews with representatives of these organizations and analyze official documents and testimonies.

Terrorism functions as a galvanizing force that justifies new and vigorous law enforcement actions and international police cooperation. The problem of terrorism—especially *international* terrorism—also presents a global battle field with strongly diverging ideological positions. A terrorist condemned as evil by some governments and political groups will be worshipped as a hero and freedom fighter by others. Because of the connection between terrorism and politics, governments may try to use their police institutions in ways that are politically opportune. In the US, for instance, the FBI may be encouraged by Congress and/or the White House administration to police foreign (rather than domestic) terrorist groups, especially those which are rooted in Islamic extremism. My research indicates that this political control of police is not so easily accomplished. There is a long-established police culture that has directed police work and forged international cooperation independently from politics. In other words, police institutions focus on terrorism as a crime, not as part of any war, but as a distinct criminal law enforcement concern. As a consequence, police agencies target all kinds of terrorist groups, both domestic and foreign, and they pay attention to efficient ways of tracking down terrorists, whether or not these investigations harmonize with national politics and international diplomacy. However, a key unresolved question is whether—or when—these anti-terrorist efforts by police will clash with politically directed counter-terrorist programs.

Contexts: A Quarterly Magazine of Sociological Insight

In Spring 2002, the American Sociological Association began publishing *Contexts*, aimed at a general audience interested in current events and society. Summaries of sociological scholarship (called “discoveries”), articles, and photo essays have examined teen sexuality, immigrant education, job discrimination, religious faith in America, child care in the United States and in Europe, street people, genetic technology, and much more. Below is an excerpt from a discovery item in the Spring 2004 (Volume 3, Number 2) issue. Your local college or public library may subscribe to this magazine. If you are interested in learning more about the magazine or subscribing to it, go online to the ASA’s website, www.asanet.org.

Money Talks But Gender Yells

Wives do more housework than husbands, but money helps redress the balance, or so Michael Bittman and his colleagues (American Journal of Sociology, July 2003) find in an analysis of the 1992 Australian National Time-Use Survey and the 1987 U.S. National Survey of Families and Households. In the United States, the higher the proportion of the family income a wife brings home, the fewer hours she spends doing housework. Yet, the number of hours her husband spends doing housework increases only slightly. The authors argue that women’s income gives them the leverage to reduce their housework, but they are either unable or unwilling to convince their husbands to pick up the slack. These women either hire help or the housework goes undone.



... As in the United States, the more (Australian) women earn, the less housework they do—until they earn more than their husbands. At that point, the amount of housework they do actually increases. The authors speculate that people—Australians more than Americans—view a man depending on a woman’s earnings as unacceptable. To neutralize this deviation from accepted gender roles, Australian couples try to establish a more traditional division of household labor.

Behind the Scenes at a 5-star Kitchen

Peter Lawrence BA '03, Current Graduate Student, USC Sociology

Have you ever wondered what goes into the making of a dish in an elegant restaurant?

Before returning to college after a 25-year sabbatical, I was a professionally trained chef working in large, luxury hotels. What follows is a glimpse into the inner workings of the French Room in the Adolphus Hotel, a 5-star establishment in Dallas, Texas.

Everything in the French room is prepared fresh, even the ketchup if it is requested. The quail consommé is served with slices of black truffles and topped with delicate golden puff pastry. The Beluga caviar is presented on top of its own ice carving small enough to be placed directly in front of the patron.

The inner workings of a large commercial kitchen can be like a controlled explosion—sometimes, not so controlled. If the cooks are prepared when a rush hits, it can be like a well-choreographed dance. If they are not prepared, it can be a nightmare. The key to all this is the *mise en place*, the preparation needed to put together all the plates on a menu. If your *mise en place* is ready, cooking a successful rush can feel like winning the big game, and often the cook's behavior resembles just that.



As the rush builds, the tempo in the kitchen rises to a fevered pitch. Food orders are shouted in French. Special requests are frequent. At this caliber of service, any request is graciously accepted no matter how unusual or demanding it is. The *Sous* Chef (Assistant Chef) demands nothing but perfection and was known to decorate the kitchen walls with unsuccessful dishes—at \$150.00 per plate!

A kind of sadness and frustration are experienced by the chefs in fine dining because of the unrefined tendencies in the patrons who can afford to frequent such places. Some may have a brandy or a cigar before dining, effectively desensitizing the palate to any of the fine nuances that could have delighted them. The true connoisseur is a rare and welcome sight to the world of fine dining.

All the chefs have a clean, freshly starched and pressed chef's jacket hanging in the office just in case a table requests to see the chef. Usually the lowest in rank among the chefs cooking that evening is selected to step out to greet the patrons, though a coin flip may be the deciding factor unless the guest is a celebrity. Then the lead chef always steps out.

The rush ends as abruptly as it began. Tables are wiped clean and food put away. The crew meets in the chef's office and enjoys wine sent to the kitchen "in compliments to the chef" from the patrons. Discussion about what could be improved is tossed about, which eventually dissolves into where to go for a game of pool and cold beer.

Read more about restaurant culture in sociologist Gary Fine's *Kitchen: The Culture of Restaurant Work* (University of California Press) and learn more about the Hotel Adolphus and the French Room at www.hoteladolphus.com

Sociology Graduate Reflects on AmeriCorps Experience

Tricia Roberts, who graduated in May 2000, served one year as an AmeriCorps Promise Fellow with Hands on Atlanta, a non-profit organization that meets critical needs through volunteer service and civic engagement. AmeriCorps is a network of national service programs. In her own words:

After graduating from USC with a degree in sociology, I questioned where my place was in this world. A more immediate concern was my place in the workforce. After a short experience with a large retail chain, I knew that I personally needed a deeper experience. So, after some reflection, I embarked upon what would be a most rich and meaningful year.

As an AmeriCorps Promise Fellow, my overall mission was to help improve the lives of youth in Atlanta. I primarily focused on connecting caring adult volunteers with youth across many non-profits in Atlanta. I have worked with shelters, community centers, housing projects, homes for individuals living with HIV/AIDS, schools and countless other non-profits. Each time I visited a facility and met the people who committed their lives to making change, I was moved again. Similarly, each time I saw volunteers working with youth, sharing their gifts and teaching them skills, I was moved.

This year tested me in many ways. I tried many new tasks unsure about the outcome. I was one of a small group of females to build a wheelchair ramp. I put myself in places that took me out of my comfort zone, and in those times, I learned the most about myself. Early in my year I read a quote from Jeanette Winterson, "What you risk reveals what you value." This year was a risk; financially it was a struggle; at times my idealism overshadowed realism, and I was left feeling disappointed. I value youth and I value national service and, without this experience, I would not be on such a rewarding, humbling, and, at times, difficult path.

As this year ends, I find myself again questioning my place in this world. However, I am clearer about my values and myself. I know that I will continue to serve in areas I believe in thanks to my year as an AmeriCorps Promise fellow.

Learn more about AmeriCorps at www.americorps.org

Cops and Teachers: Back-End and Front-End Problem-Solvers

Wesley Abercrombie, Ph.D. '01

Before I returned to graduate school at USC and became a sociology teacher in the state technical college system, I was a law enforcement officer for more than six years. I was part of what scholars call a “back-end solution.” I’ll explain by recalling a little adventure I had on the job.

At end of shift, I was returning to the police desk, located in the lobby of an office building. Walking through the building’s underground parking garage, I heard a scream. I saw a young man turning from a parked car with a knife in his hand. A knife-wielding rapist had been active in the area.

The woman inside the car wasn’t hurt. I chased the young man around the circumference of the parking level and up the car ramp into the street. We ran down three city blocks, through traffic, and then back the way we had come. The pursuit ended at a locked door of the building underneath which the chase had started. As he turned, taking out his knife, I drew my gun. He dropped the knife and I cuffed him. This was a “back-end” response in the sense that the arrest incapacitated him only after he committed the crime. As it happened, the offender was a tall 16-year-old trying to jimmy the car lock to steal what he could, not seeing that a driver was inside the car, which had heavily tinted windows.

Now I participate in what scholars call a “front-end” approach: I teach sociology. My task is to help students develop richer understandings of the workings of society and greater skills in working within society. My students become participants and contributors. In summary, both jobs involve problem solving and communication, but from different angles. For me, law enforcement was largely reactive in nature and often consisted of trying to address serious problems during a crisis situation. I interpret education as proactive. Education develops the social tools for students to control and develop their lives legitimately, thereby avoiding becoming an actor in “back-end solutions.”

Sociology Majors Excel in Sports

Many sociology majors represent the Gamecocks in intercollegiate athletics. Recent student-athletes have included **Jocelyn Penn** ('04), a 2nd team All-American in basketball who has played in Europe and the WNBA; **Jodi Kenoyer** ('04), former No. 2 singles player for the women’s tennis team, will travel and play tournaments after graduation and may study to be a pilot; **Garris Gonce** ('02) plays baseball in the St. Louis Cardinals organization; **Jonathon Alston** ('04) played football; senior **Aleen Bailey** from Jamaica won the 100 and 200 meters for women at the 2003 NCAA Outdoor Championships and won a gold medal in the 2004 Olympics; **Adam Bishop** ('04) and **Charles Ryan** ('04) were on the track team; **Ricardo Powell** ('05) played basketball; and **Hugh Bell** is a continuing major on the track team. Congratulations to all sociology majors who are student-athletes!

Sociology Majors: Facts & Figures

Two hundred and seventy-five students major in sociology at Carolina, and this academic year we are proud that 100 students graduated with degrees in sociology. More than a thousand other students take sociology courses each year. Sociology majors explore how people create, maintain, change, experience and are affected by social life. They develop their abilities to question common sense, raise significant questions, examine arguments, collect information, analyze data, make conclusions, and present their insights. Through their major, other courses, volunteer activities, and graduate and professional school where appropriate, sociology majors prepare themselves for a wide variety of careers and occupations: social workers, elementary school teachers, human resource specialists, counselors, sales managers, media specialists, professors, lawyers, and much more. The Department of Sociology at USC congratulates all of its former sociology majors for their contributions to their communities and professions

From Sociology to Social Work

Clifford Marsh, BA '01, MSW '03, LMSW

After graduating with my BA in Sociology in August 2001, I enrolled in the College of Social Work at the University of South Carolina and earned my Master of Social Work degree in May 2003. I'm now a Licensed Master Social Worker with the South Carolina Department of Juvenile Justice's Sex Offender Treatment Program.

Sociology prepared me well for my graduate studies. Learning about groups and various populations required me to be open-minded and to think about how certain theoretical frameworks are applied to what I observe in my personal and professional lives. The statistics course I took in the sociology program benefited me greatly in graduate school. It served as the foundation for my research and practice courses at the advanced level. Sociology is a perfect undergraduate degree if you are interested in pursuing more advanced work in the human services such as social work, criminal justice, and social administration. Learning to analyze group behavior, demographic changes, and varying systems has helped me in my clinical social work because historical and contemporary theories in sociology are aligned with theoretical concepts in my profession.

Sociology remains dear to my heart because I was taught to think “outside of the box” and to value the diversity of other networks that have surrounded me. It’s made me aware of my surroundings and taught me to be analytical. Sociology is one-third of who I am today.

The Graduate Program

We are proud and excited to welcome three new Assistant Professors, each of whom adds Greetings to our former students! With your help the department has been successful in locating most of our former MA and Ph.D. graduates. We want to keep you up-to-date with what is going on here and we want to know about your experiences since leaving us. Please send an email (jimsand@sc.edu) or a letter to Jimmy Sanders, the current Director of the Graduate Program Committee, and let us know where you are and what you are doing.

Janeen Demi-Smith has become Director of Research and Program Evaluation in the largest school district in Colorado Springs.

Scott Carter has accepted a tenure-track position as an Assistant Professor at the State University of West Georgia beginning in August 2004.

Megumi Omori has taken a position as Assistant Professor at Bloomsburg University, Pennsylvania.

Sangmoon Kim has taken a position as Assistant Professor at Marshall University, West Virginia

Lisa Eargle has been promoted to Associate Professor with tenure at Francis Marion University, South Carolina.

William J. Tinney, Jr., a Ph.D. candidate, accepted an assistant professorship in sociology at Black Hills State University in Spearfish, South Dakota, in 2003 and has been renewed for the past two years.

Graduate Student Achievements

There are far too many to list here, but below are brief notices of a few of the significant events bringing national and international recognition to our graduate students.

Holly Ventura is the recipient of the department's Outstanding Co-Authored Scholarly Publication Award for 2003 - 2004. Holly's paper, "Barriers to Evaluating the Effectiveness of Drug Treatment Behind Bars," was recently published in the *Journal of Criminal Justice*.

2003 - 2004 PhDs: **Sangmoon Kim** "Social Informatization: Its Measurements, Causes and Consequences." **Mitch Mackinam**, "The Creation of Moral Identity in a Drug Court." **Megumi Omori**, "Women's Intermittent Labor Force Participation and Occupational Mobility."

2003 - 2004 MAs: **Wenqian (Lucy) Dai** "A Study of Mayhew and Schollart's Theory of Income Inequality." **Pamela Emanuelson**, "Flow Networks: An Extension of Network Exchange Theory."

At the **2004-2005 Graduate Student Day Awards Ceremony** three students were recognized for publishing their research. **Pamela Emanuelson** received Outstanding Single Authored Scholarly Publication Award. Her paper is entitled "Improving the Precision and Parsimony of Network Exchange Theory: A Comparison of Three Network Exchange Models" (in *Contemporary Research in Social Psychology*). **Sangyoub Park** and **Holly Ventura** were co-recipients of the Outstanding Co-Authored Scholarly Publication Award. Sangyoub's paper is entitled "Patterns of Market Polarization and Market Matching in the Korean Film Industry" (in the *Journal of East Asian Studies*). Sangyoub will also present papers at the International Graduate Student Conference at the East West Center and at the Eastern Sociological Society. Holly's paper is entitled "Governmentality and The War on Terror: FBI project Carnivore and the Diffusion of Disciplinary Power" (in *Critical Criminology*). Holly's oral presentation was also recognized with an award at the ceremony.

The work of several current graduate students was presented at the **2005 Annual Meetings of the Southern Sociological Society** in Charlotte: **Shannon McDonough**, **Peter Lawrence**, **Jennifer Triplett**, **SeungHee Hyun**, and **Kyle Irwin**.

Several students will also be presenting at the upcoming **2005 Annual Meetings of the American Sociological Association** in Philadelphia: **Pamela Emanuelson**, **Suzanne Sutphin**, **Lisa Dilks**, **Tucker McGrimmon**, **Ying-Yang** and **Kyle Irwin**.

Graduates this past year include: **Susan Kahl, Ph.D.**, **Brook Hansen, MA**, and **Benjamin Bryan, MA**.

Graduate Proseminar a Success

Fall 2004 marked the first time we offered a Graduate Proseminar. Students met weekly over lunch, each time with a different member of the faculty speaking on particular aspects of sociology as a profession. Although geared to new graduate students, it also was attended by some more advanced students and faculty. Topics related to issues in teaching, research, publishing, developing grant proposals, surviving the academic job market, and more. Organized by Professor Mathieu Deflem, the Proseminar received high marks from all those who participated.

Studying Abroad

Some Sociology majors at USC study away from Columbia for a semester or a year. Some attend universities in other states or abroad. During her junior year, **Anna Tecklenburg**, who graduated in May 2003, studied at the Universiteit Van Amsterdam in the Netherlands. Anna encourages college students to consider studying abroad. She recounts her experiences this way:

"I cannot describe in enough words the amazing experience I had while studying in another country. I use the term "studying" very loosely. Sure, I studied for my classes over here, but more importantly, I studied the different people and cultures that surrounded me. My perspective on everything has been enlightened in so many different ways."

Many exchange programs are available in which students pay the same tuition as they pay at their home college. Grants and scholarships are also available. For more information:

Study Abroad Programs

6th floor, Moore School of Business
(803) 777-7577; scabroad@gwm.sc.edu
www.sa.sc.edu/sa

Web NOTES

More News at the USC Sociology Website

The USC Sociology website offers a wealth of information and links relating to our programs and activities, including material that we couldn't fit into

Sociology@CAROLINA

USC Sociology: www.cla.sc.edu/SOCY/

The American Sociological Association website has an informative section for the public.

ASA: www.asanet.org

Both web sites also contain numerous links to other sociologically relevant websites. Sociology is all over the web!

Non Profit Org.
U.S. Postage
PAID
Permit 766
Columbia, SC

Department of Sociology
Sloan College
University of South Carolina
Columbia, South Carolina 29028

Fold

Barry Markovsky, Chair
Department of Sociology
University of South Carolina
Columbia, SC 29208

Fold



ALUMNI INFORMATION FORM

Help us stay in touch. Your input is appreciated!

Name (Mr. / Mrs. / Ms. /Dr. / Other) (please type or print)

Birth name (if different)

Spouse's Name

Home Address

City, State, Zip

Home Phone () Home E-mail:

USC Degree and Year Awarded

Your Employer

Your Title Type of Business:

Work Address

City, State, Zip

Work Phone () Work E-mail:

Thanks for sharing your news, comments, and memories below!

Mail to: BARRY MARKOVSKY, CHAIR or E-mail to: barry@sc.edu
Dept. of Sociology
University of South Carolina
Columbia, SC 29208

Multiple horizontal lines for providing feedback or comments.